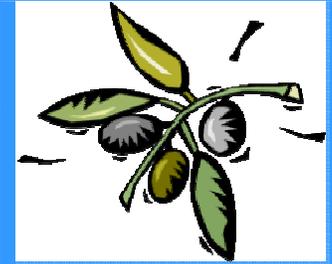




# IATE NEWS



## President Message Fall 2014

The start of a new academic school year, just as with any new journey, can bring a range of emotions. These emotions can range from joy and excitement, thinking about the new experiences you will have, to anxiety over whether we will be able to meet all of the demands placed on us by our departments, colleges, universities, profession, families and friends.

As I begin this year as your president, this journey brings feelings of excitement for me, as I look forward to our fall IATE conference, the ATE annual conference and the MWATE annual conference. I would like to invite each of you to attend at least one of these conferences. If you have not been to one in awhile, might I remind you that there is so much sharing and camaraderie at these events that we come from them renewed and refreshed to continue our work. The people you encounter can help lighten you and remind you that we are not in this journey alone.

As the theme of this year’s fall IATE conference states: *Initiative X, Y, Z ... How do we ensure that effective educational opportunities for each student are provided in every classroom?*, our task is not an easy one. As we are very much aware, there are new mandates and initiatives rising, which continue to challenge what should be our most important task of remembering each and every student who works in any learning environment from preschool through college.

Please be an active, interested part of this discussion. Proposals are now being accepted to present a paper or poster at our fall conference. You can find the proposal guidelines and registration information on our website, [ww.iate1.org](http://ww.iate1.org). We look forward to seeing you on November 7, 2014.

I would like to leave you with these thoughts to remember as you continue your journey:

*Like Earth, Know Balance  
Like Wind, Fly Free  
Like Fire, Be Alive  
Like Water, Feel Peaceful  
-author unknown*

\*\*\*\*\*

# **Fall 2014 Conference**

## ***Illinois Association of Teacher Educators***

### **Fall 2014 Conference**

**Friday, November 7, 2014**

**Bradley University  
1501 W. Bradley Ave.,  
Peoria, Il, 61625  
Phone: 309-677-3190**

### **Initiative X, Y, Z ... How do we ensure that effective educational opportunities for each student are provided in every classroom?**

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, preservice students) and business leaders to attend the Fall IATE Conference on Friday, November 7, 2014 at the Bradley University campus. The fee, which includes breakfast & lunch, is only \$85.00. We expect very motivating and informational presentations. We hope you can join us for this important event.

\*\*\*\*\*

## **ISBE Update**

**from Jason Helfer, Assistant Superintendent for Educator Effectiveness**

All,

Below is information that may be of interest to your institution, faculty, and program candidates.

### **Proposed Rules:**

At the June board meeting, the State Board of Education initially reviewed and released for public comment amendments to Parts 25 (Educator Licensure-Renewal), and 50 (Evaluation of Certified Staff under Articles 24A and 34 of the School Code). The public comment period ends on August 25, 2014. A summary of proposed changes may be viewed at <http://www.isbe.net/rules/proposed/default.htm>

Public comment may be submitted on any item for which the deadline has not yet passed, either via e-mail (addressed to [rules@isbe.net](mailto:rules@isbe.net)<<mailto:rules@isbe.net>> or via standard mail (addressed to Shelley Helton, Agency Rules Coordinator, ISBE, 100 North First Street - S-493, Springfield, Illinois 62777-0001)).

### **Licensure Officer Trainings**

\* Licensure Officers are required to attend all webinar sessions. (105 ILCS 21B-100). There are exemptions for the following: licensure officers whose institutions do not offer programs leading to an endorsement in ESL/Bilingual/ENL are not required to attend the October 1 webinar; licensure officers whose institutions do not offer programs in an administrative field(s) are not required to attend the October 7 webinar; and licensure officers whose institutions do not offer an endorsement in school support personnel field(s) are not required to attend the webinar on October 14.

\* Licensure officers who are unable to attend a live webinar must view the archived webinar prior to November 7, 2014. Licensure Officers are responsible for all material presented at each webinar and for sharing the information with appropriate institution staff.

\* It is the responsibility of the Licensure Officer to ensure that all staff who enter entitlement information into ELIS understand and adhere to the licensure and endorsement requirements of the School Code, particularly Section 21B, and the implementing administrative rules when entitling candidates for licensure or adding endorsements. . Violations of the School Code or rules implementing the School Code regarding entitlement of

candidates by a licensure officer place the institution's right to offer educator preparation programs and entitle candidates in jeopardy. (105 ILCS 21B-100).

\* The Licensure Officer must confirm his/her attendance at the Fall 2014 webinar series by filling out the attendance form and submitting the form to Linda Jamali at [ljamali@isbe.net](mailto:ljamali@isbe.net) by November 7, 2014. The attendance form will be sent to the Licensure Officers at a later date.

· Questions will be collected during each session and answered through a FAQ posted early in the week following the training

#### Data

I have been contacted by a number of institutions regarding CAEP and reporting requirements. In order to support institutions in their work, the Center for Performance at ISBE is currently working on a longitudinal data system (LDS). The LDS will allow ISBE to provide institutions data about completers by linking the candidates IEIN to institution where the candidate was prepared, endorsement area(s), graduation year, and, if the candidate teaches in an Illinois public school, teaching assignment. Eventually, and in order to meet the requirements in 105 ILCS 5/24A-20(b), aggregate information regarding teacher evaluation ratings will also be available and will be grouped by district and/or endorsement area and year of graduation.

edTPA:

· ISBE received almost 400 comments on the edTPA survey.

· Based upon the comments shared by respondents, conversations with the field and within the Agency, and the preferred score model identified in the survey, ISBE will suggest the following:

o 9/1/2015 8/31/2016 Required Passing Score: 35

o 9/1/2016 8/31/2017 Required Passing Score: 35

o 9/1/2017 8/31/2018 Required Passing Score: 37

o 9/1/2018 8/31/2019 Required Passing Score: 39

o 9/1/2019 Required Passing Score 41

Because the Agency is advocating for a "sliding score model," the aforementioned scores will need to be placed in rules. Thus, there will be a period for public comment. I will, of course, let you know when the proposed rules are open for public comment.

· Release forms for P-12 students who may be assigned to a classroom where a teacher candidate is completing an edTPA are available in English, Spanish, French, Japanese, and Polish at <http://www.isbe.net/licensure/html/higher-education.htm>

· If you require a release form in another language, please let me know.

· Information sent to school districts about the edTPA, legal issues, and suggestions to districts on recording candidates and students is available at <http://www.isbe.net/licensure/pdf/higher-ed/edTPA/edTPA-informational-doc.pdf>.

I have also received questions about when institutions should submit program applications for the elementary and/or middle level programs. Please submit materials as soon as possible. Please keep in mind:

1. "Old" programs are those that fall under the requirements of 23 Ill. Adm. Code 1.710 (Requirements for Elementary Teachers). The "old" programs (elementary programs which IHEs are currently using to prepare candidates) apply to the preparation of any candidate who completes a program on or before September 1, 2017, and has the elementary education endorsement issued by September 1, 2018.

2. “New” programs are those that use the standards set forth at 23 Ill. Adm. Code 20 (Standards for Endorsements in Elementary Education), as well as those completing programs after September 1, 2017.
3. September 31, 2015, is the last day to admit a candidate into an “old” elementary program. These candidates must complete the program on or before September 1, 2017 and receive their Professional Educator License endorsed for elementary education by September 1, 2018.
4. All middle level programs will be “new.” Thus, those candidates who are currently enrolled in an “old” elementary program and who wish to obtain middle level endorsement will need to complete the “old” elementary program on or before September 1, 2017, and any specific middle level requirements (middle level methods, adolescent development, other subject specific courses for an endorsement, and any required tests, if applicable) on or before January 31, 2018. The endorsement must be issued on or before January 31, 2018.
5. Candidates currently enrolled in a secondary program and who wish to complete requirements for middle level endorsement (middle level methods, adolescent development, other subject specific courses for an endorsement, and any required tests, if applicable) must do so on or before January 31, 2018. The endorsement must be issued on or before January 31, 2018.

Testing Vouchers

The Evaluation Systems (ES) group at Pearson will issue a number of \$25.00 vouchers for the ILTS test to each institution with an approved educator preparation program in September 2014. Using Title II data, ES will apply a formula to determine the specific number of vouchers each institution will receive. The number of vouchers will be based on the number of program completers at each institution relative to the total number of completers in Illinois. The voucher will reduce the price of an ILTS test by \$25.00 and will be provided annually. Evaluation Systems will distribute the vouchers electronically to the Licensure Officer at each institution. The Licensure Officer or his/her designee will then distribute the vouchers to deserving students to offset the cost of testing. Each preparation program will need to create a policy governing the distribution of the vouchers. These vouchers are distinct from the edTPA vouchers each institution will receive in the Fall 2014

\*\*\*\*\*

***Illinois Association of Teacher Educators***  
**Fall 2014 Conference**  
**Friday, November 7, 2014**

Bradley University  
 1501 W. Bradley Ave., Peoria, IL, 61625  
 Phone: 309-677-3190

**CALL FOR PROPOSALS**

**Initiative X, Y, Z ... How do we ensure that effective educational opportunities for each student are provided in every classroom?**

In recent years, Illinois institutions of education have been inundated with numerous initiatives such as Race to the Top, edTPA, IMSP - STEM, IPTS Revisions, Licensure Changes, Early Learning and Development Standards, Common Core Standards, PARCC Implementation, Pathways, School Report Card, Performance Evaluation Reform Act, etc. As each one of these initiatives has been presented to

institutions at various levels, educators have reacted with numerous professional development programs and implementation designs.

Whether you are in a PreK, K-12, Special Education, English as a Second Language, Junior College, College, University, or Professional Development Classroom, you have probably been impacted by at least one of these initiatives. The Illinois Association of Teacher Educators' Planning Committee invites proposals pertaining to the 2014 conference theme, **“Initiative X, Y, Z... How do we ensure that effective educational opportunities for each student are provided in every classroom?”**

At our 2014 IATE Conference, participants are encouraged to report on ways in which research and practice inform our practices as educators, both in terms of what we do and how we study our work. It is critical that as a profession we define our knowledge base and the impact of our research on PK-12 students and teachers. This is an excellent opportunity for each of us to inform the educational community of our work. Specifically, we are looking for proposals that address one of the following strands:

**Strand 1:** Advocating for our Profession: Advocating that there are ‘great’ things happening in our classrooms

**Strand 2:** Collaborations that Support P-20 Learning: The collaborative efforts that are working in our classrooms

**Strand 3:** Support Through the Changes: Strategies to help us survive through the changes and prepare for the future

### **Types of Sessions/Presentations**

- Paper Presentations – Single paper presentations provide an opportunity for authors to share their work. Typically, presentations last 30-35 minutes with 5-10 minutes for discussion.
- Panel Presentations—Multiple presenters provide a variety of perspectives on an issue related to a conference strand and are organized and chaired by one of the presenters. Typically, each individual presentation lasts 10 minutes with 5-10 minutes for discussion.
- Poster Presentations –Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of the research. All poster presentations will be organized in a single area at a single time for conference participants to be able to visit as many as possible. This is a wonderful way for pre-service teachers (undergraduate & graduate), faculty members, and others to informally share their work.

### **Proposal Submissions Must Include**

- ✓ Proposal Format is double-spaced, one-inch margins, and no more than 2-3 pages for Section 2. Because proposals are subject to blind review (refereed), presenters' names should not be included in Section 2.
- ✓ SECTION 1: Cover Page (1 page): Include A) Title of Proposal; B) Type of Presentation; C) Name of Session Organizer & Contact Information; D) Name and Institution/School of each additional presenter; and E) a 35 word or less description for inclusion in the conference program.
- ✓ Audio-Visual: Computers, projectors and screens will be provided.
- ✓ SECTION 2: Description of Paper, Panel, or Poster (1-3 pages): Include A) title of proposal; B) purpose or objectives of work; C) relationship to the conference theme; D) abstract; and E) planned audience involvement.
- ✓ Email Proposals as an MS Word attachment to **Patricia Nugent**, Planning Chair, ([pnugent@fsmail.bradley.edu](mailto:pnugent@fsmail.bradley.edu)).
- ✓ Questions should be addressed to **Patricia Nugent**, Planning Chair, ([pnugent@fsmail.bradley.edu](mailto:pnugent@fsmail.bradley.edu)).

**Deadlines**

Submission: **October 3, 2014**

Acceptance Notification: **October 17, 2014**

We look forward to hearing from you and seeing you at the:

**2014 IATE Fall Conference on November 7<sup>th</sup> at Bradley University.**

Student Proposals welcomed and encouraged!

**Student Organization Information and Network Opportunity**

Do your students have a service activity?

Would they enjoy telling others?

Would they enjoy networking with other students from across the state?

If so:

Have them submit to join our **Student Organization Information and Network Session**

Students will have the opportunity to share what they are doing during breakfast time.

Encourage them to bring pictures and artifacts showing what they have accomplished. (stand-up posters are encouraged)

For those intending to present please submit the following by October 3, 2014:

- Names of all contributing (please indicate the main contact person)
- Name of the Organization affiliated with the project
- A brief description of the completed project with plans for future engagements

✓ Email Proposals as an MS Word attachment to **Patricia Nugent**, Planning Chair, ([pnugent@fsmail.bradley.edu](mailto:pnugent@fsmail.bradley.edu)).

✓ Questions should be addressed to **Patricia Nugent**, Planning Chair, ([pnugent@fsmail.bradley.edu](mailto:pnugent@fsmail.bradley.edu)).

All students must be registered participants of the conference.

\*\*\*\*\*

**Midwest ATE Spring 2015 Conference**

**March 27, 2015**

Best Western Lafayette, 4343 State Road 26 E, Lafayette, IN 47905

**CALL FOR PROPOSALS**

***Research and Teaching: Realities, Innovations,  
and Quality Practice***

The Midwest ATE planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Research and Innovations in Teaching and Teacher Education
- Collaborations and Partnerships

- Diversity
- 21<sup>st</sup> Century Skills
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

**Types of Sessions/Presentations:**

- **Roundtable Discussions** – topics/issues in teacher education (40 min. sessions)
- **Paper Presentations** – topics/issues in teacher education (40 min. sessions)
- **Research Summaries** – programs, partnerships (40 min. sessions)

**Proposals should be sent electronically (as a Word Attachment)**

- **Cover Page:** Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved)
- **Description of Discussion, Presentation, or Research to be addressed:** Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- **Abstract:** Fifty words or less for inclusion in the conference program

**Send Proposal as a Word Attachment to:**

Ed Pultorak, Ph.D., Executive Director  
Pultorak@siu.edu

**Deadlines:**

Submission: February 27, 2015  
Acceptance Notification: March 13, 2015

**We look forward to hearing from you and seeing you at the 2015 Midwest ATE Spring Conference.**

\*\*\*\*\*

(Continue to next page)



**IATE STUDENT TEACHER/INTERN AWARD APPLICATION**  
**PART II APPLICANT'S ESSAYS**  
**(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

**Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)**

1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

**Area B -Creating an Environment or Community for Student Learning (limit: 300 words)**

1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

**Area C -Teaching for Student Learning (limit: 300 words)**

1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

**Area D -Teacher Professionalism (limit: 300 words)**

1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

**PART III NOMINATORS' RECOMMENDATIONS**  
**(Two separate recommendations must be completed)**

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

**Send materials to: Dr. Sherrie Pardieck at Bradley University, [sherrie@fsmail.bradley.edu](mailto:sherrie@fsmail.bradley.edu)  
Westlake Hall 234, Peoria, IL 61625.**

**Deadline-for applications is June 1, 2015**