



# IATE NEWS



**Below is what is included in this issue of the IATE Newsletter. We hope to see you at some of our upcoming events!!**

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## ATE News

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### **Association of Teacher Educators 2015 Annual Meeting**

As you may know, the ATE conference will be held in Phoenix, Arizona, at the Hyatt Regency Phoenix February 13-17. The theme selected by President Emma Savage-Davis is **Advocating for the Silenced: The Educators' Vocation**. Click [here](#) to go to the Annual Meeting page with complete information and links for registration and hotel reservations. Keynote Speakers include [Gloria Ladson-Billings](#), Opening General Session Speaker; [Luis Moll](#), Robert Louis Stevenson Speaker; [Joan Wink](#), Distinguished Educator Speaker; and [Etta R. Hollins](#), Research Speaker.

See ATE President Emma Savage-Davis' statement about the meeting here:  
[http://www.ate1.org/pubs/Statement\\_from\\_Pre.cfm](http://www.ate1.org/pubs/Statement_from_Pre.cfm)

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### **ATE President Elect Houser Comments on Latest NCTQ Report**

ATE President Elect Linda Houser, who will take office as ATE President at the 2015 Annual Meeting in Phoenix, provided comments to Inside Higher Ed for an article in its November 12 issue on a new report from the National Council on Teacher Quality, "Easy A's and What's Behind Them." The article, "Rigorous or Rigor-less," contains links to the actual report. Click [here](#) for a link to the article from Inside Higher Ed

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### **ATE Posts Comment on Proposed Regulations on Educator Preparation**

As you may know, the U.S. Department of Education has announced proposed regulations on educator preparation. ATE has posted a comment on the [Regulations.gov](#) website. Go to <http://www.ate1.org/uploads/file/ATEcommentsonteacherpreregs.pdf> to read ATE's position.

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# Midwest ATE Spring 2015 Conference

March 27, 2015

Best Western Lafayette, 4343 State Road 26 E, Lafayette, IN 47905

## CALL FOR PROPOSALS

### *Research and Teaching: Realities, Innovations, and Quality Practice*

The Midwest ATE planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Research and Innovations in Teaching and Teacher Education
- Collaborations and Partnerships
- Diversity
- 21<sup>st</sup> Century Skills
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

#### **Types of Sessions/Presentations:**

- **Roundtable Discussions** – topics/issues in teacher education (40 min. sessions)
- **Paper Presentations** – topics/issues in teacher education (40 min. sessions)
- **Research Summaries** – programs, partnerships (40 min. sessions)

#### **Proposals should be sent electronically (as a Word Attachment)**

- **Cover Page:** Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved)
- **Description of Discussion, Presentation, or Research to be addressed:** Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- **Abstract:** Fifty words or less for inclusion in the conference program

#### **Send Proposal as a Word Attachment to:**

Ed Pultorak, Ph.D., Executive Director, IATE  
Pultorak@siu.edu

#### **Deadlines:**

Submission: February 27, 2015  
Acceptance Notification: March 13, 2015

**For more conference information, go to [iate1.org](http://iate1.org)**

We look forward to hearing from you and seeing you at the 2015 Midwest ATE Spring Conference.

Special invitation, Midwest ATE 2015 REGISTRATION, March 27, 2015

## **29th Annual Midwest ATE Conference**

**SPONSORS: ILLINOIS & INDIANA ASSOCIATIONS OF TEACHER EDUCATORS**  
**Friday, March 27, 2015**

Best Western Lafayette, 4343 State Road 26 E, Lafayette, IN 47905  
(near Purdue Un., Exit 172 off I-65) Phone: 765-447-0575

Mention the Midwest Conference for room rate of only **\$85.99 single by March 20**  
**Conference Registration Deadline: March 20, 2015**

### ***Research and Teaching: Realities, Innovations, and Quality Practice***

- **Implications for Teacher Educators**
- **Implications for Classroom Teachers**
- **Implications for School Administrators**

- \*Discover the latest research in teacher education
- \*Identify how to turn Thoughts into Action & Research into Practice
- \*Network with other educators
- \*Share your thoughts and ideas regarding themed issues
- \*Examine how the most current research in teacher education can best fit into practice
- \*Learn about new perspectives on how children learn best

#### CONFERENCE AT A GLANCE Tentative Agenda

|             |  |
|-------------|--|
| 8:00-8:45   | Registration & Continental Breakfast (provided)<br>Poster Sessions near Registration Table   |
| 8:45-9:00   | Greetings & Welcome  |
| 9:00-9:50   | - <b>Steve Elza</b> , 2015 Illinois Teacher of the Year, Fremd High School, Palatine, Illinois, Automotive Teacher<br>". . . he puts his students before many other priorities and makes many sacrifices for his students. Always promoting school events and participating in any way possible, he teaches the meaning of becoming part of something bigger than yourself." Former Student  |
| 10:00-10:40 | Concurrent Session 1   |
| 10:50-11:30 | Concurrent Session 2   |
| 11:40-12:00 | Poster Sessions near Registration Table  |
| 12:00-1:15  | Keynote & Luncheon (lunch provided)<br>- <b>Kathy Nimmer</b> , 2015 Indiana Teacher of the Year, Harrison High School, West Lafayette, Indiana, English Teacher<br>"Through her career, Kathy has been an inspiration to both her students and fellow educators as she has demonstrated how to overcome adversity every day. Inspired by educators that helped her overcome her own loss of sight, she has dedicated her life to helping her own students overcome their own difficulties." Glenda Ritz, State Superintendent. |
| 1:20-2:00   | Concurrent Session 3   |
| 2:10-2:50   | Concurrent Session 4   |
| 2:55-3:10   | Action Session: Turning Thoughts Into Action   |

**For more conference information, go to [iate1.org](http://iate1.org)**

## REQUEST FOR MANUSCRIPTS



## *Critical Issues in Teacher Education*

***Critical Issues in Teacher Education*** (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

### **The purposes of the publication of CITE are to:**

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

### **Manuscript Submission**

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

### **Include the following in your submission:**

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

### **Submit manuscripts to:**

Ed Pultorak, Ph.D., Co-Editor  
*Critical Issues in Teacher Education*  
911 Donnie Court  
Joliet, IL 60435-4443  
email: pultorak@siu.edu



**IATE STUDENT TEACHER/INTERN AWARD APPLICATION**  
**PART II APPLICANT'S ESSAYS**  
**(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

**Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)**

1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

**Area B -Creating an Environment or Community for Student Learning (limit: 300 words)**

1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

**Area C -Teaching for Student Learning (limit: 300 words)**

1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

**Area D -Teacher Professionalism (limit: 300 words)**

1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

**PART III NOMINATORS' RECOMMENDATIONS**  
**(Two separate recommendations must be completed)**

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

**Send materials to: Dr. Sherrie Pardieck at Bradley University, [sherrie@fsmail.bradley.edu](mailto:sherrie@fsmail.bradley.edu)**  
**Westlake Hall 234, Peoria, IL 61625.**  
**Deadline-for applications is June 1, 2015**

## ***IATE Research Mini-Grant*** **Call for Proposals, 2015**

The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year's theme:

### ***Issues-Centered Education in the Era of Common Core and STEM Education***

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)
- A formal proposal of the research project (five pages maximum) outlining:
  - Identification of the research problem or project (and title)
  - Summary of the research/project
  - Statement of objectives, significance, procedures, timeline, budget, and full description
  - Proposal prepared for blind review (no personal/institutional names)
- The research should reflect IATE values and beliefs:
  - ❖ Education for all citizens
  - ❖ Collaboration between schools and universities
  - ❖ Systematic supervision of clinical experiences
  - ❖ Enhancement of professional development
  - ❖ Excellence in classroom teaching
  - ❖ Parental, business, and community involvement

Grant recipients are expected to:

- Present research project and/or findings at the 2015 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract for publication consideration in the IATE Journal, ***Critical Issues in Teacher Education***
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of \$2000.00 in mini-grants will be awarded:

-Deadline is **July 15, 2015**

-Award recipients will be notified in August 2015

Email proposals to:

Dr. John McIntyre, IATE Research Chair

johnm@siu.edu

Southern Illinois University



## **Ten Reasons to Join IATE**

**Reason #10.** Discounts available for multi-year membership

**Reason # 9.** Present your research and instructional practices at professional meetings

**Reason #8.** Valuable networking opportunities

**Reason #7.** IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

**Reason #6.** Two professional meetings per year held within driving distance

**Reason #5.** Many opportunities for leadership within the organization

**Reason #4.** Receive research journal, Critical Issues in Teacher Education, as part of membership

**Reason#3.** Annual preservice strand for your students to enrich their professional growth

**Reason #2.** Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

**Reason #1.** IATE is a multiple award winning state affiliate of ATE

## *Welcome to IATE*

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

Current IATE/ATE Service:

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## *You Are Invited . . .*

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at [iate1.org](http://iate1.org)

### **IATE Fall Conference**

October/November

### **ATE national Annual Meeting**

February

### **Midwest ATE Conference**

March/April

### **ATE Summer Conference**

August

### **PLEASE JOIN US!!**

Ed Pultorak, Executive Director



# **ILLINOIS ASSOCIATION OF TEACHER EDUCATORS**



*IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.*

**IATE**  
**MEMBERSHIP ADVANTAGES**

**NETWORKING WITH TEACHER**  
**EDUCATORS**

**PRESENTATIONS**

Sharing research  
Receiving feedback  
Establishing collaboration

**CONFERENCES**

Fall – Illinois  
Winter – National  
Spring – Midwest  
Summer – National

**PUBLICATIONS**

Critical Issues in Teacher Education  
IATE Newsletter  
Action in Teacher Education  
The New Educator

**REPRESENTATION**

A voice for teacher education in Springfield  
and Washington

**MEMBERSHIP CATEGORIES**

IATE has pioneered several membership  
categories to help serve unique needs:

**Regular**

(Full-time employment as educator)

**Adjunct**

(Part-time employment as educator)

**Retired**

(Retired educator)

**Students**

(Undergraduate and graduate students)

**Student Leaders for ATE (SLATE)**

**IATE**  
**VALUES AND BELIEFS**

**RECOGNIZES** that the responsibility for  
educating the youth of Illinois rests with its  
citizens.

**CALLS** for a collaborative relationship  
uniting educational institutions, social  
agencies, the business community, and  
families to create a quality education system  
which is equitable and just for ALL.

**SUPPORTS** research on classroom  
teaching, including action research.

**ADVOCATES** proactive activities in  
educational decision making and in political  
arena at the local, state, and federal level.

**BELIEVES** quality education of classroom  
teachers is best achieved through teacher  
educators modeling excellence in instruction  
and through team approaches.

**ENDORSES** supervised clinical  
experiences that are planned, sequenced, and  
evaluated on criteria.

**EMBRACES** the concept that ...

***A TEACHER EDUCATOR***  
*is an individual who participates in*  
*the preparation and career*  
*development of classroom teachers.*

**IATE**  
**MEMBERSHIP FORM**

Please check one:

Renewal \_\_\_\_\_ New Membership \_\_\_\_\_

Please circle one:

**Regular**

1-yr. \$30

2-yr. \$55

3-yr. \$80

**Student**

1-yr. \$15

**Adjunct**

1-yr. \$20

2-yr. \$35

3-yr. \$50

**Retired**

1-yr. \$15

Name: \_\_\_\_\_

Institution/Agency: \_\_\_\_\_

Position: \_\_\_\_\_

Mailing Address:

Street \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: \_\_\_\_\_

Office: \_\_\_\_\_

Cell: \_\_\_\_\_

Email: \_\_\_\_\_

Please send this form along with a check  
payable to IATE to:

**Ed Pultorak, Ph.D.**

**Executive Director, IATE**

**911 Donnie Ct.**

**Joliet, IL 60435-4443**

**Email : pultorak@siu.edu**

**Or Online :**

Follow the link below and complete the  
requested information.

<https://www.registrationfactory.com/v3/?EventUUID=B721725E>