



IATE NEWS



IATE President's Message

Greetings! Thank you for choosing to participate in our IATE organization which is solely dedicated to improvement of teacher education. Your continued involvement is crucial to our efforts—especially in this time of many societal challenges to education in general and teachers alike.

I invite each and every one of you to join with our members at the Fall 2015 Conference on November 6, 2015, on the campus of National Louis University in Lisle, Illinois. This will be a great opportunity to continue your professional growth and to network with colleagues.

The theme of our Fall 2015 Conference, “Issues-Centered Education in the Era of Common Core and STEM Education,” is designed to keep us on the cutting edge of 21st century educational theory and practices. Join your colleagues in discovering critical information regarding up-to-date edTPA and ISBE issues. Learn about innovative approaches regarding STEM Education and Common Core. Our keynote speakers will address each of these critical aspects in education today. Enjoy sessions and discussions with participants about teacher education practices that could benefit you. See you all on Friday, November 6th!

Best wishes,

Gregg Jorgensen

A handwritten signature in black ink, appearing to read 'Gregg Jorgensen', with a small starburst graphic at the end.

President

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ATE Yearbook XXV Call

The Association of Teacher Educators (ATE) is requesting research reports for *Teacher Education Yearbook XXV: Building upon Inspirations and Aspirations with Hope, Courage, and Strength: Teacher Educators' Commitment to Today's Teachers and Tomorrow's Leaders*, to be edited by Nancy P. Gallavan, University of Central Arkansas and LeAnn G. Putney, University of Nevada, Las Vegas. **According to ATE's announcement**, "this Yearbook, a peer-reviewed journal, is scheduled for distribution in December, 2016. The conceptual framework of the Yearbook is based on a triadic definition of scholarship: the production of knowledge, the interpretation and synthesis of knowledge, and the application of knowledge

ATE further indicates that "both authors and responders are invited to present their scholarly work at the 2017 ATE conference at a Teacher Education Yearbook research report session."

Interested parties should see the ATE site for more information, including the deadline for submission, etc. (http://www.ate1.org/pubs/Call_for_Yearbook_1.cfm)

ATE 2016 Annual Meeting, Chicago **Association of Teacher Educators**

Hilton Chicago
720 S. Michigan Ave., Chicago, IL 60605
www.HiltonChicagoHotel.com (312) 922-4400

February 12-16, 2016

You will not want to miss this Association of Teacher Educators (ATE) conference! We hope you can help by joining us and sharing information about this very special event!!!!

Theme: *Accountability: Making It Meaningful*

Website: For more details, visit www.ate1.org/pubs/2016_Annual_Meetin_1.cfm

Here is just a brief overview of some of the events planned to date.

Special sessions include these outstanding speakers:

- Pam Grossman, University of Pennsylvania
- Michael Apple, University of Wisconsin-Madison
- Steve Athanases, University of California-Davis
- Carl Grant, University of Wisconsin-Madison
- Anne Marie Fenton, Director, Assessment Program for the Georgia Professional Standards Commission
- Phillip S. Rogers, Executive Director, National Association of State Directors of Teacher Ed. and Certification
- Katherine Bassett, Executive Director and CEO of the National Network of State Teachers of the Year
- Troy Hutchings, Senior Strategic Advisor at Educational Testing Service
- And many, many more . . .

Special Events:

- Research sessions
- Classroom of the future (A look at the classroom of the future, on-site)
- Preservice Strand including the National Teacher of the Year
- Interactive special & concurrent sessions
- Specialized workshops and MUCH, MUCH MORE . . .

We hope you can join us and help by sharing this information!!

REQUEST FOR MANUSCRIPTS

The logo for CITE (Critical Issues in Teacher Education) features the word "CITE" in a large, stylized, serif font. The letters are bold and have a slightly shadowed or 3D effect, with the 'I' being particularly prominent.

Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu

IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Ed Pultorak, Pultorak@siu.edu
Deadline-for applications is June 1, 2016

**Illinois Association of Teacher Educators
Fall 2015 Conference
Friday, November 6, 2015**

**National Louis University at Lisle
850 - 950 Warrenville Rd., Lisle, IL 60532
Phone: 866-658-5475**

***Issues-Centered Education in the
Era of Common Core and STEM Education***

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, preservice students) and business leaders to attend the Fall IATE Conference on Friday, November 6, 2015 at National Louis University at Lisle. The fee, which includes breakfast & lunch, is only \$85.00 and we have a reduced rate of only \$25.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:

- Discover critical information regarding *edTPA and ISBE Updates*
- Learn about Innovative Approaches regarding *STEM Education and the Common Core*
- Examine how the most *Current Research* in teacher education can best fit into practice
- Share your thoughts and ideas regarding *Themed Issues*
- Interact with colleagues during *Concurrent Presentations* including a special strand of sessions for preservice students.

We hope you can join us for this important event. Visit www.iate1.org for more information!

IATE FALL 2015 CONFERENCE AT A GLANCE

Thursday, November 5, 2015
3:30 pm - 5:30 pm IATE Committee Meetings
5:30 pm - 7:30 pm IATE Executive Council Meeting

Tentative Agenda

Friday, November 6, 2015

8:00a-8:30a Registration & Continental Breakfast (provided)
Student Poster Session & 50/50 Raffle near Registration Table

8:30-8:40 Introductions & Welcome

8:40-9:30 Keynote Address: Issues-Centered Education in the Era of Common Core and STEM Education

9:40-10:20 Concurrent Session 1

10:30-11:10 Concurrent Session 2

11:10-11:30 Poster Sessions & 50/50 Raffle near Registration Table

11:30-1:00 Lunch, Awards, & Keynote Addresses (lunch provided)
Keynote Address: ISBE and edTPA Updates

1:10-1:50 Concurrent Session 3

2:00-2:40 Concurrent Session 4

2:40-3:00 Action Session: Implications for Teaching & Teacher Education

Questions?? Contact:

C. Gregg Jorgensen, President 2015-2016 & Planning Chair

G-Jorgensen@wiu.edu

Directions (yahoo maps: <http://maps.yahoo.com/maps>)

-The campus is on Warrenville Rd. just east of Main St. (866-658-5475)

850 Warrenville Rd.

Lisle, IL 60532

-public transportation: <http://tripsweb.rtachicago.com/>

-Parking: Free parking is located in front of the NLU building

IATE 2015 FALL CONFERENCE REGISTRATION

Friday, November 6, 2015

National Louis University at Lisle

850 - 950 Warrenville Rd., Lisle, IL 60532

Registration Due: **November 1**

To register for the conference, click on the link below (or paste it into your browser) and complete the requested information.

<https://www.registrationfactory.com/v3/default.cfm?EventUUID=BAC19F99>

Or, complete the below information and mail with your check **payable to IATE** to:

Dr. Ed Pultorak, IATE Executive Director

911 Donnie Ct.

Joliet, IL 60435-4443

NAME _____

INSTITUTION / AGENCY _____

EMAIL _____

PHONE # _____

STREET ADDRESS _____

CITY/STATE/ZIP _____

Early Registration (by November 1, 2015) (On Site will be \$100.00) **\$85.00** _____
Registration includes Continental Breakfast and Lunch

Student Registration
Continental breakfast and lunch included in registration: **\$25.00** _____

If you are a **pre-service/student teacher**, will your cooperating teacher be attending the conference? If so, list your cooperating teacher's name and school district.

ALL participants/attendees must register and pay full registration fee.

If you are bringing **guests** for MEALS ONLY, please check the number of guests and add the amount to your total registration fee.

of guests _____ Breakfast @ \$10.00 _____
of guests _____ Lunch @ \$15.00 _____

TOTAL AMOUNT \$ _____

Is this your first IATE conference? Yes _____ No _____
Are you presenting at the conference? Yes _____ No _____

If you are an **In-service Teacher wishing CPDU's** please **circle one or both** as a: **Participant** and/or **Presenter**

Send this registration form with your check (payable to **IATE**) and all other materials to:
Dr. Ed Pultorak, IATE Executive Director, 911 Donnie Court, Joliet, IL 60435-4443

Hotels near the NLU Lisle Campus

Hotels nearest to NLU Lisle Campus (call and ask for the **NLU discount** room rate):

-Hyatt Lisle, 1400 Corporate Dr, Lisle, 630-852-1234, Note: Free shuttle service available within 5 mile radius

-Extended Stay America, 445 Warrenville Rd, Lisle, 630-434-7710

Other Hotels near NLU Lisle Campus (call for current room rates):

-Best Western 630-505-0200

-Marriott 630-505-4900

-Fairfield Inn 630-577-1820

-Marriott Courtyard 630-505-0550

-Hampton Inn 630-505-1400

-Super Eight (in Aurora) 630-898-5419

A professional conference for college faculty & administrators, classroom teachers, principals, student teachers, and education majors.



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

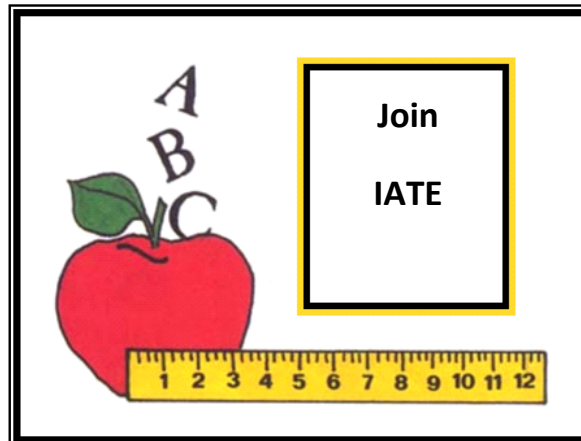
March/April

ATE Summer Conference

August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the preparation and career development of classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.

[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
