



IATE NEWS



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IATE Recognized at ATE National Conference

Accountability: Making It Meaningful, the 2016 Annual Meeting of the Association of Teacher Educators was held February 12-16 at the Hilton Chicago. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received many accolades for outstanding work in teacher education.

IATE received honors during the 2016 Awards Dinner. Our unit won the Sikula Unit Achievement and the Management / Membership awards. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Board and membership, we were able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.

We wish to thank IATE members for ALL their efforts.

**Illinois Association of Teacher Educators
Fall 2016 Conference
Friday, November 18, 2016**

Location: Illinois State University
Bone Student Center, 100 North University St., Normal, IL 61761
Registration Due: **November 11**

Advancing Quality Education and Preparation: Shaping the Future

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, undergraduate/graduate students) and business leaders to attend the Fall IATE Conference on Friday, November 18, 2016 at Bone Student Center at ISU. The fee, which includes breakfast & lunch, is only \$85.00 and we have a reduced rate of only \$25.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:

- Discover critical information regarding *edTPA and ISBE Updates*
- Investigate *Charlotte Danielson's Latest* Iteration of the Framework & Teaching Clusters
- Learn about Innovative Approaches regarding *Quality Education and Shaping the Future*
- Examine how the most *Current Research* in teacher education can best fit into practice
- Share your thoughts and ideas regarding *Themed Issues*
- Interact with colleagues during *Concurrent Presentations* including a special strand of sessions for *Preservice Students*

IATE FALL 2016 CONFERENCE AT A GLANCE

Tentative Agenda

Friday, November 18, 2016

- 8:00a-8:30a Registration & Continental Breakfast (provided)
Poster Sessions
- 8:30-8:40 Introductions & Welcome
- 8:40-9:30 Keynote Address- Charlotte Danielson's Latest Iteration of the Framework & Teaching Clusters
- 9:40-10:20 Concurrent Session 1
- 10:30-11:10 Concurrent Session 2
- 11:10-11:30 Poster Sessions & 50/50 Raffle near Registration Table
- 11:30-1:00 Lunch, Awards, & Keynote Addresses (lunch provided)
Keynote Addresses:
 - ISBE Updates
 - edTPA: Updates & Tips
- 1:10-1:50 Concurrent Session 3
- 2:00-2:40 Concurrent Session 4
- 2:40-3:00 Action Session: Implications for Teaching & Teacher Education

To **REGISTER** and for more conference information, visit www.iate1.org
Registration Due: **November 11**

We hope you can join us for this important event.

ATE Annual Meeting Orlando, FL 2017
Teacher Educators: Inspiring the Future, Honoring the Past
Caribe Royale All-Suite Hotel and Convention Center
February 10-14, 2017

The 2017 Annual Meeting of the Association of Teacher Educators will be held in Orlando, Florida, at the Caribe Royale February 10-14. The theme selected by President Shirley Lefever is **Teacher Educators: Inspiring the Future, Honoring the Past.**

Key phrases in the conference theme “Inspiring the Future; Honoring the Past” imply taking responsibility for raising the profile of the profession through recognition of successful practices, as well as individuals and organizations that strive to promote teaching. This theme and related strands are about telling our stories. Specific strands that build upon the concepts of Inspiring, Honoring, and Innovation are intended to promote pride in, ownership of and responsibility for our profession.

For more conference information please go to ATE1.org

We hope you can join us!!

ATE News

ATE'S PHONE NUMBER AND FAX: ATE now has new office phone and fax numbers. The office phone number is (703) 659-1708. The fax number is (703) 595-4792. ATE's new office and shipping address is: Association of Teacher Educators, 11350 Random Hills Rd., Suite 800, PMB 6, Fairfax, VA 22030. P.O. Box for regular mail remains the same: Association of Teacher Educators, P.O. Box 793, Manassas, VA 20113.

ATE's 2016 Summer Conference was held July 30-August 2, 2016, in Louisville and was a huge success. David McCarthy, Association Development Specialist for photography, has created a special slide show with photos from the Summer Conference. Click [here](#) to go to the slide show.

Results of the 2016 Election have been certified and announced by Nominations and Elections Committee Chair Laurie Curtis. The following people have been elected to ATE's Board of Directors: Second Vice President: Patricia Tate; Board of Directors At Large Position (to take office following the 2017 Annual Meeting, term through 2020): Linda Austin; Board of Directors College-University Position (to take office following the 2017 Annual Meeting, term through 2020): Elizabeth Ward. Click [here](#) for profiles of the new Board members (scroll down).

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu



**Illinois Association of Teacher Educators
STUDENT TEACHER/INTERN AWARD APPLICATION**

Part 1 Nomination Form of Student Teacher/Intern
(Please type or print)

Deadline June 1, 2016

STUDENT TEACHER/INTERN INFORMATION	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member Yes No
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

**IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber@aurora.edu
Deadline-for applications is June 1, 2017

Department of Education Seeks Peer Reviewers for Upward Bound

The U.S. Department of Education is in the process of recruiting peer reviewers to evaluate grant applications submitted for the fiscal year 2017 Upward Bound (UB) and Upward Bound Math/Science (UBMS) Programs. The peer review process will be held during five in-person sessions. Each session will consist of a two-week hybrid approach (first week electronically at home) and the second week (mandatory travel) held in the Washington, D.C. area.

For additional information on the UB Program, please go to <http://www2.ed.gov/programs/trioupbound/index.html>. For additional information on the UBMS program please go to: <http://www2.ed.gov/programs/triomathsci/index.html>.

How to Apply to Serve as a Peer Reviewer:

Individuals interested in reviewing applications for UB and UBMS must complete the peer reviewer prerequisites by October 12, 2016. To apply, visit and log in to <http://reviewgrants.com/upwardbound/reader/> to complete your reader profile and availability.

The Department seeks competent experts from the field (peer reviewers) to evaluate UB and UBMS applications that are submitted for funding consideration. Each peer reviewer will be assigned to a panel comprised of three peer reviewers, and each peer reviewer panel will be required to evaluate approximately 10 applications that are each a maximum of 60 double-spaced pages in length.

Peer reviewers will receive an honorarium of \$100.00 per completed applications, plus \$100.00 for supplies (paper/ink), for any applications that you will need to print. (You will not be compensated for the printing of additional copies of the applications.) Potential peer reviewers who participate in the UB and UBMS Peer Review Orientation webinars and are subsequently selected as alternates and not assigned to a panel will receive an honorarium of \$100.00.

Technology Grants for Classroom Teachers

To classroom teachers: How would you implement technology to enhance your teaching methods and address learning challenges? Would you invest in a new computer or mobile devices for your students to use in the classroom? Or perhaps make use of software that streamlines your curriculum and lightens the load of grading papers?

Let us know in 400-500 words the impact new classroom technology could have for you and your students. The top three submissions featuring the most innovative and beneficial uses for classroom technology will each be awarded \$1,000 to spend on new technology for their classroom!

To be considered, an applicant must complete the online form and submit his/her essay online no later than February 24, 2017. Each grant recipient's lesson plan will be posted on Directpackages.com.

Three winning applicants will each receive a one-time \$1000 grant in the form of a Visa Reward Card to be applied toward a technology solution for the classroom. Funds are provided by DirectStarTV, LLC d/b/a Directpackages.com. The funds will be addressed to the Recipients and mailed to the school designated by the Recipient on his/her submission form.

You can find more information about the grant on this page:

<http://www.directpackages.com/teachers-grant/>

New Rules for Educator Preparation from the US Department of Education

Potential highlights (David Ritchey, Executive Director, Association of Teacher Educators):

-The purpose of the rules is to create a feedback mechanism between teacher preparation programs of all types and states, districts, and education agencies employing teachers. Rules will generally cover survey data from teacher candidates, student learning outcomes, and other data.

-The final rules will allow for much more flexibility from the states in defining how they measure such things as student outcomes than the original draft rules. States will be able to use their own measures, there won't be any requirement to create new or common measures. In keeping with the Every Student Succeeds Act, state certification will be based mainly on exit requirements. This is the chief difference between the draft and final rules. The final rules dropped any entrance requirements or guidelines, depending on the programs to show that teacher candidates are ready for the classroom once they get through the educator preparation programs.

-The new rules will include three categories of performance of educator preparation programs, not four as in the draft. States will be allowed to add a highest level category if they wish.

-Rules will cover all programs, including both traditional and alternative certification programs.

-Implementation schedule is as follows: 2016-2017 school year, states will design record-keeping programs; 2017-2018 school year, states can implement pilot programs but are not required to do so; 2018-2019 school year, rules will be fully implemented.



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

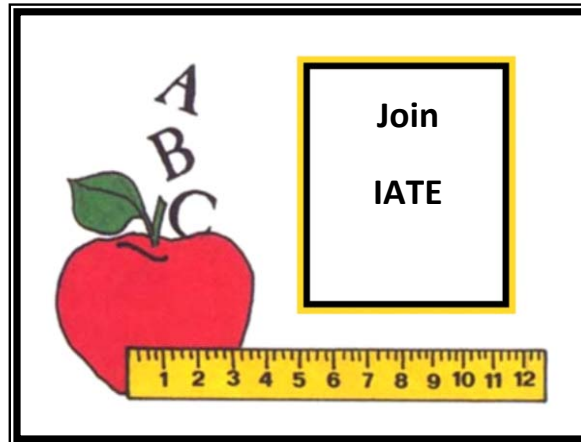
March/April

ATE Summer Conference

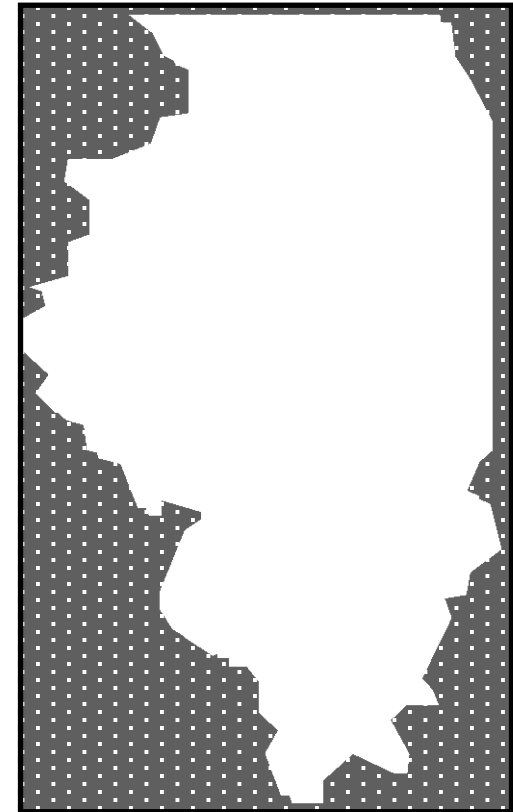
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for
educating the youth of Illinois rests with its
citizens.

CALLS for a collaborative relationship
uniting educational institutions, social
agencies, the business community, and
families to create a quality education
system which is equitable and just for
ALL.

SUPPORTS research on classroom
teaching, including action research.

ADVOCATES proactive activities in
educational decision making and in
political arena at the local, state, and
federal level.

BELIEVES quality education of
classroom teachers is best achieved
through teacher educators modeling
excellence in instruction and through team
approaches.

ENDORSES supervised clinical
experiences that are planned, sequenced,
and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the
preparation and career development of
classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
