



# IATE NEWS



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## IATE Recognized at ATE National Conference

*Re-Imagining Educator Preparation in a Democracy: Teacher Educators as Public Intellectuals, the 2018 Annual Meeting of the Association of Teacher Educators was held February 16-20 at the Flamingo Las Vegas Hotel in Las Vegas, NV. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received several accolades for outstanding work in teacher education.*

*Further, IATE received honors during the 2018 Awards Dinner. The Illinois unit won the Sikula Unit Achievement and the Articulation with the National ATE awards. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Board and membership, IATE was able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.*

*We wish to thank IATE members for ALL their efforts.*

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## President Trump Signs Spending Bill That Includes Increases for Education

President Donald Trump signed into law on Friday, March 23, 2018 spending legislation that provides a significant funding increase for the U.S. Department of Education, including more money for educator development. After months of failing to agree on fiscal 2018 spending levels, lawmakers finally passed a spending package that rebuffed Trump's attempt to cut the department's budget by the largest percentage in its history. Congress also left out two major school choice initiatives put forward by Trump and Secretary of Education Betsy DeVos.

Overall spending at the Education Department was increased by \$2.6 billion over previously enacted levels in fiscal 2018, up to \$70.9 billion. It's the highest-ever appropriation for discretionary spending at the Education Department on paper, although not when adjusted for inflation.

With regard to teacher preparation, Title II, which provides professional development to educators, will be flat-funded at roughly \$2.1 billion. The original Trump budget proposed for fiscal 2018 eliminated Title II entirely. And Title IV, a block grant for districts that can fund a diverse set of needs from school safety to ed-tech, is receiving \$1.1 billion, a big increase from its current funding level of \$400 million. Trump also sought to eliminate Title IV. The Teacher Quality Partnership grant funding for fiscal year 2018 was flat-funded at \$43.1 million for FY18.

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Midwest ATE Invitation to Attend!

**32nd Midwest ATE Spring Conference  
April 13, 2018**

Wyndham Garden Urbana Champaign, 1001 Killarney St., Urbana, IL 61801  
(Exit 183 off I-74, near University of IL) Phone: 217-328-7900

***Knowledge to Action: Achieving Educational Dreams for ALL***

You are invited to join us at this special event and please help by sharing this information with individuals at your institution and with others that may be interested in joining us as well. Please note that undergraduate and graduate students are encouraged to attend and are provided a discounted conference rate of only \$30.00. Please go to [iate1.org](http://iate1.org) for registration information.

The early bird registration deadline is April 6 and the discounted hotel rate deadline is March 29.

Reasons to attend:

- \*Discover the latest research and innovations in teaching & teacher education
- \*Identify how to turn thoughts into action & research into practice
- \*Network and collaborate with other educators and leaders
- \*Share your thoughts and ideas regarding themed issues
- \*Examine high quality practices and programs in educator preparation
- \*Learn about new and innovative perspectives on how children learn best
- \*Investigate school cultures and parent involvement approaches
- \*And much, much, more!

Keynote speakers:

-Terrell Strayhorn, CEO of Do Good Work Educational Consulting

Dr. Strayhorn is an American scholar, highly-acclaimed public speaker, and a foremost authority on college student success and issues of equity and diversity in higher education. His focus is on using research for strengthening families and communities, fighting oppression and injustice, and ensuring student success.

-Brian "Fox" Ellis, Fox Tales International, Telling Teacher Tales

Brian "Fox" Ellis is an internationally renowned storyteller, author, and educator for more than 30 years. He has written, produced, and performed in several one man shows portraying historical scientists and authors, including Charles Darwin, John James Audubon, Edgar Allan Poe, and Walt Whitman.

-Lindsey Jensen, 2018 Illinois Teacher of the Year

The Passion for Teaching: Perspectives from the Illinois Teacher of the Year

Please go to [iate1.org](http://iate1.org) for registration information. We hope you can participate in this very special event!

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# **ATE Summer Conference Albuquerque, NM 2018**

***Educators at the Forefront: New Dimensions  
for Clinical Preparation and Development of Educators***

Hotel Albuquerque at Old Town and the Hotel Chaco, Albuquerque, New Mexico  
August 3-7, 2018

Proposals due May 15, 2018

ATE Summer Conference Albuquerque 2018

The 2018 Summer Conference of the Association of Teacher Educators will be held in Albuquerque, New Mexico, at two premier hotels: the Hotel Albuquerque at Old Town and the Hotel Chaco. Dates of the Summer Conference are August 3-7, 2018. The theme selected by President Patricia Tate is Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators. Proposals are due by May 15, 2018.

For more details, go to <https://ate1.org/Call-for-Proposals>

We hope you can join us!!

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## ATE News

**STEM Education in the Future Joint Commission:** Teacher education fulfills a critical link in ensuring all P-12 learners receive the quality of STEM education experiences that will attract and prepare them to pursue STEM degrees and careers in the future. ATE President Dr. Karen Embry-Jenlink is appointing a 3-year ATE / NASA Education Joint Commission on STEM Education in the Future. The purpose of the Commission is to explore and frame issues related to STEM Education in which ATE has a stake and has the potential to impact positive change. The Commission will commence at the 2018 ATE Annual Meeting and will conclude its work during the 2020 ATE Annual Meeting.

**ATE'S PHONE NUMBER AND FAX:** ATE now has new office phone and fax numbers. The office phone number is (703) 659-1708. The fax number is (703) 595-4792. ATE's new office and shipping address is: Association of Teacher Educators, 11350 Random Hills Rd., Suite 800, PMB 6, Fairfax, VA 22030. P.O. Box for regular mail remains the same: Association of Teacher Educators, P.O. Box 793, Manassas, VA 20113.

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## REQUEST FOR MANUSCRIPTS



**Critical Issues in Teacher Education** (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

### The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

### Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

### Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

### Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor  
*Critical Issues in Teacher Education*  
911 Donnie Court  
Joliet, IL 60435-4443  
email: [pultorak@siu.edu](mailto:pultorak@siu.edu)



**Illinois Association of Teacher Educators**  
**STUDENT TEACHER/INTERN AWARD APPLICATION**

**Part 1 Nomination Form of Student Teacher/Intern**  
(Please type or print)

**Deadline June 1, 2018**

<b>STUDENT TEACHER/INTERN INFORMATION</b>	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
<b>Nominator Information</b>	
Name	Current IATE Member    Yes <span style="margin-left: 150px;">No</span>
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

**IATE STUDENT TEACHER/INTERN AWARD APPLICATION**

**PART II APPLICANT'S ESSAYS  
(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

**Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)**

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

**Area B -Creating an Environment or Community for Student Learning (limit: 300 words)**

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

**Area C -Teaching for Student Learning (limit: 300 words)**

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

**Area D -Teacher Professionalism (limit: 300 words)**

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

**PART III NOMINATORS' RECOMMENDATIONS  
(Two separate recommendations must be completed)**

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

**Send materials to: Dr. Pam Faber, [pfaber57@gmail.com](mailto:pfaber57@gmail.com)  
Deadline-for applications is June 1, 2018**

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## ***IATE Research Mini-Grant*** **Call for Proposals, 2018**

The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year's theme:

### ***Achieving Dreams: Preparing Teachers to Meet the Needs of all Learners***

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)
- A formal proposal of the research project (five pages maximum) outlining:
  - Identification of the research problem or project (and title)
  - Summary of the research/project
  - Statement of objectives, significance, procedures, timeline, budget, and full description
  - Proposal prepared for blind review (no personal/institutional names)
- The research should reflect IATE values and beliefs:
  - ❖ Education for all citizens
  - ❖ Collaboration between schools and universities
  - ❖ Systematic supervision of clinical experiences
  - ❖ Enhancement of professional development
  - ❖ Excellence in classroom teaching
  - ❖ Parental, business, and community involvement

Grant recipients are expected to:

- Present research project and/or findings at the 2018 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract for publication consideration in the IATE Journal, *Critical Issues in Teacher Education*
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of **\$1000.00** in mini-grants will be awarded:

-Deadline is **August 15, 2018**

-Award recipients will be notified in September 2018

Email proposals to:

Dr. John McIntyre, IATE Research Chair

johnm@siu.edu

Southern Illinois University

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## *Ten Reasons to Join IATE*

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

### *Welcome to IATE*

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

### *You Are Invited . . .*

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at [iate1.org](http://iate1.org)

#### **IATE Fall Conference**

October/November

#### **ATE national Annual Meeting**

February

#### **Midwest ATE Conference**

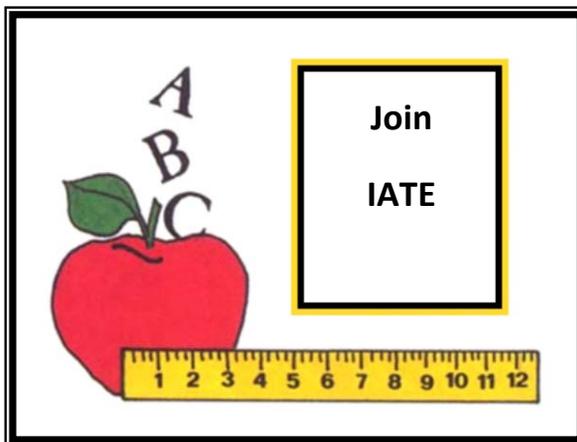
March/April

#### **ATE Summer Conference**

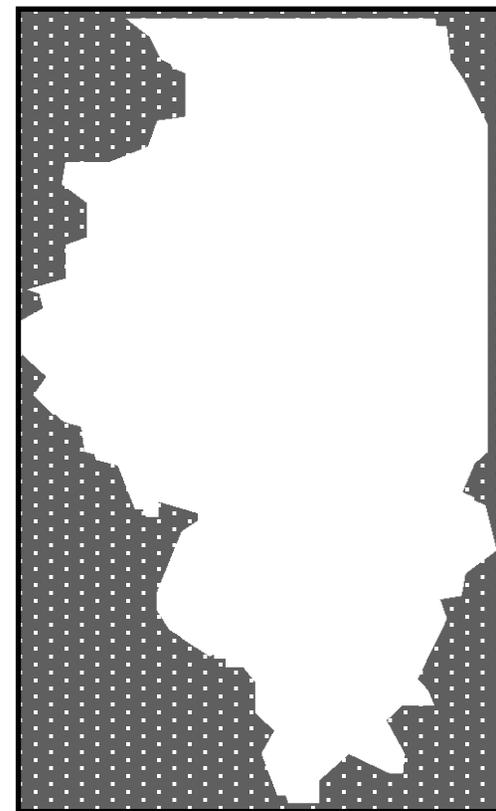
August

#### **PLEASE JOIN US!!**

Ed Pultorak, Executive Director



# **ILLINOIS ASSOCIATION OF TEACHER EDUCATORS**



*IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.*

**IATE**  
**MEMBERSHIP ADVANTAGES**  
**NETWORKING WITH TEACHER**  
**EDUCATORS**

**PRESENTATIONS**  
Sharing research  
Receiving feedback  
Establishing collaboration

**CONFERENCES**  
Fall – Illinois  
Winter – National  
Spring – Midwest  
Summer – National

**PUBLICATIONS**  
Critical Issues in Teacher Education  
IATE Newsletter  
Action in Teacher Education  
The New Educator

**REPRESENTATION**  
A voice for teacher education in  
Springfield and Washington

**MEMBERSHIP CATEGORIES**  
IATE has pioneered several membership  
categories to help serve unique needs:

**Regular**  
(Full-time employment as educator)

**Adjunct**  
(Part-time employment as educator)

**Retired**  
(Retired educator)

**Students**  
(Undergraduate and graduate students)  
**Student Leaders for ATE (SLATE)**

**IATE**  
**VALUES AND BELIEFS**

**RECOGNIZES** that the responsibility for  
educating the youth of Illinois rests with its  
citizens.

**CALLS** for a collaborative relationship  
uniting educational institutions, social  
agencies, the business community, and  
families to create a quality education  
system which is equitable and just for  
ALL.

**SUPPORTS** research on classroom  
teaching, including action research.

**ADVOCATES** proactive activities in  
educational decision making and in  
political arena at the local, state, and  
federal level.

**BELIEVES** quality education of  
classroom teachers is best achieved  
through teacher educators modeling  
excellence in instruction and through team  
approaches.

**ENDORSES** supervised clinical  
experiences that are planned, sequenced,  
and evaluated on criteria.

**EMBRACES** the concept that ...

***A TEACHER EDUCATOR***  
*is an individual who participates in the*  
*preparation and career development of*  
*classroom teachers.*

**IATE**  
**MEMBERSHIP FORM**  
**Please check one:**  
Renewal \_\_\_\_\_ New Membership \_\_\_\_\_

**Please circle one:**

<b><u>Regular</u></b>	<b><u>Adjunct</u></b>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<b><u>Student</u></b>	<b><u>Retired</u></b>
1-yr. \$15	1-yr. \$15

Name: \_\_\_\_\_

Institution/Agency: \_\_\_\_\_

Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: \_\_\_\_\_

Office: \_\_\_\_\_

Cell: \_\_\_\_\_

Email: \_\_\_\_\_

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Please send this form along with a  
check payable to **IATE** to:  
**Ed Pultorak, Ph.D.**  
**Executive Director, IATE**  
**911 Donnie Ct.**  
**Joliet, IL 60435-4443**  
**Email : pultorak@siu.edu**

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**Or Online :**

Follow the link below and complete the  
requested information.  
[https://www.registrationfactory.com/v3  
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)

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