



**Illinois Association of Teacher Educators
STUDENT TEACHER/INTERN AWARD APPLICATION**

Part 1 Nomination Form of Student Teacher/Intern

(Please type or print)

Deadline August 15, 2022

STUDENT TEACHER/INTERN INFORMATION			
Name		Home Phone	
Present Address			
Home Address			
University/College		Type of Certification	
School Student Taught/Interned			
Grade Level(s)/Subject Area(s)		Dates	
School Student Taught/Interned			
Grade Level(s)/Subject Area(s)		Dates	
Anticipated Date of Graduation		Anticipated Date of Completion of Credential	
Cooperating Teacher(s)/Mentor(s)			
Nominator Information			
Name		Current IATE Member	Yes No
Home Address			
Work Address			
Home Phone		Work Phone	
In what capacity did you work with the student teacher/intern?			
Signature of Nominator		Date	

IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber57@gmail.com
Deadline-for applications is August 15, 2022