Below is what is included in this issue of the IATE Newsletter. We hope to see you at some of our upcoming events!!

INSIDE THIS ISSUE

ATE National Conference Information 2
ATE President-Elect Comments on NCTQ Report 2
ATE Comment on Proposed Regulations 2
Midwest ATE Annual Conference Call 3
Midwest ATE Annual Conference Information 4
Call for Manuscripts, CITE 5
Student Teacher/Intern Award Application 6
IATE Research Mini-Grants 8
Ten Reasons to Join IATE 9
IATE Membership Information 10
Association of Teacher Educators 2015 Annual Meeting

As you may know, the ATE conference will be held in Phoenix, Arizona, at the Hyatt Regency Phoenix February 13-17. The theme selected by President Emma Savage-Davis is **Advocating for the Silenced: The Educators’ Vocation**. Click [here](http://www.ate1.org/pubs/Statement_from_Pre.cfm) to go to the Annual Meeting page with complete information and links for registration and hotel reservations. Keynote Speakers include Gloria Ladson-Billings, Opening General Session Speaker; Luis Moll, Robert Louis Stevenson Speaker; Joan Wink, Distinguished Educator Speaker; and Etta R. Hollins, Research Speaker.

See ATE President Emma Savage-Davis’ statement about the meeting here: [http://www.ate1.org/pubs/Statement_from_Pre.cfm](http://www.ate1.org/pubs/Statement_from_Pre.cfm)

ATE President Elect Houser Comments on Latest NCTQ Report

ATE President Elect Linda Houser, who will take office as ATE President at the 2015 Annual Meeting in Phoenix, provided comments to Inside Higher Ed for an article in its November 12 issue on a new report from the National Council on Teacher Quality, "Easy A's and What's Behind Them." The article, "Rigorous or Rigor-less," contains links to the actual report. Click [here](http://www.ate1.org/uploads/file/ATEcommentsonteacherprepregs.pdf) for a link to the article from Inside Higher Ed

ATE Posts Comment on Proposed Regulations on Educator Preparation

As you may know, the U.S. Department of Education has announced proposed regulations on educator preparation. ATE has posted a comment on the [Regulations.gov](http://www.ate1.org/uploads/file/ATEcommentsonteacherprepregs.pdf) website. Go to [http://www.ate1.org/uploads/file/ATEcommentsonteacherprepregs.pdf](http://www.ate1.org/uploads/file/ATEcommentsonteacherprepregs.pdf) to read ATE’s position.
Midwest ATE Spring 2015 Conference  
March 27, 2015  
Best Western Lafayette, 4343 State Road 26 E, Lafayette, IN 47905

CALL FOR PROPOSALS

Research and Teaching: Realities, Innovations, and Quality Practice

The Midwest ATE planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Research and Innovations in Teaching and Teacher Education
- Collaborations and Partnerships
- Diversity
- 21st Century Skills
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

Types of Sessions/Presentations:

- Roundtable Discussions – topics/issues in teacher education (40 min. sessions)
- Paper Presentations – topics/issues in teacher education (40 min. sessions)
- Research Summaries – programs, partnerships (40 min. sessions)

Proposals should be sent electronically (as a Word Attachment)

- Cover Page: Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved)
- Description of Discussion, Presentation, or Research to be addressed: Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- Abstract: Fifty words or less for inclusion in the conference program

Send Proposal as a Word Attachment to: Ed Pultorak, Ph.D., Executive Director, IATE  
Pultorak@siu.edu

Deadlines:

Submission: February 27, 2015  
Acceptance Notification: March 13, 2015

For more conference information, go to iate1.org

We look forward to hearing from you and seeing you at the 2015 Midwest ATE Spring Conference.
Special invitation, Midwest ATE 2015 REGISTRATION, March 27, 2015

29th Annual Midwest ATE Conference
SPONSORS: ILLINOIS & INDIANA ASSOCIATIONS OF TEACHER EDUCATORS
Friday, March 27, 2015

Best Western Lafayette, 4343 State Road 26 E, Lafayette, IN 47905
(near Purdue Un., Exit 172 off I-65) Phone: 765-447-0575

Mention the Midwest Conference for room rate of only $85.99 single by March 20
Conference Registration Deadline: March 20, 2015

Research and Teaching: Realities, Innovations, and Quality Practice

- Implications for Teacher Educators
- Implications for Classroom Teachers
- Implications for School Administrators

*Discover the latest research in teacher education
*Identify how to turn Thoughts into Action & Research into Practice
*Network with other educators
*Share your thoughts and ideas regarding themed issues
*Examine how the most current research in teacher education can best fit into practice
*Learn about new perspectives on how children learn best

CONFERENCE AT A GLANCE
Tentative Agenda

8:00-8:45 Registration & Continental Breakfast (provided)
Poster Sessions near Registration Table
8:45-9:00 Greetings & Welcome

9:00-9:50 -Steve Elza, 2015 Illinois Teacher of the Year, Fremd High School, Palatine, Illinois, Automotive Teacher
“...he puts his students before many other priorities and makes many sacrifices for his students. Always promoting school events and participating in any way possible, he teaches the meaning of becoming part of something bigger than yourself.” Former Student

10:00-10:40 Concurrent Session 1
10:50-11:30 Concurrent Session 2

11:40-12:00 Poster Sessions near Registration Table

12:00-1:15 Keynote & Luncheon (lunch provided)
-Kathy Nimmer, 2015 Indiana Teacher of the Year, Harrison High School, West Lafayette, Indiana, English Teacher
“Through her career, Kathy has been an inspiration to both her students and fellow educators as she has demonstrated how to overcome adversity every day. Inspired by educators that helped her overcome her own loss of sight, she has dedicated her life to helping her own students overcome their own difficulties.” Glenda Ritz, State Superintendent.

1:20-2:00 Concurrent Session 3
2:10-2:50 Concurrent Session 4
2:55-3:10 Action Session: Turning Thoughts Into Action

For more conference information, go to iate1.org
REQUEST FOR MANUSCRIPTS

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1” margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors—name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.

2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.

3. One paper copy of abstract (100 - 150 words) and complete manuscript.

4. Two self-addressed stamped business envelopes.

5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as three separate files: (a) cover page, (b) biographical sketch, (c) abstract and manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu
# Illinois Association of Teacher Educators

**STUDENT TEACHER/INTERN AWARD APPLICATION**

**Part 1 Nomination Form of Student Teacher/Intern**  
(Please type or print)  
**Deadline June 1, 2015**

<table>
<thead>
<tr>
<th>STUDENT TEACHER/INTERN INFORMATION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Home Phone</td>
</tr>
<tr>
<td>Present Address</td>
<td></td>
</tr>
<tr>
<td>Home Address</td>
<td></td>
</tr>
<tr>
<td>University/College</td>
<td>Type of Certification</td>
</tr>
<tr>
<td>School Student Taught/Interned</td>
<td></td>
</tr>
<tr>
<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
</tr>
<tr>
<td>Dates</td>
<td></td>
</tr>
<tr>
<td>School Student Taught/Interned</td>
<td></td>
</tr>
<tr>
<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
</tr>
<tr>
<td>Dates</td>
<td></td>
</tr>
<tr>
<td>Anticipated Date of Graduation</td>
<td>Anticipated Date of Completion of Credential</td>
</tr>
<tr>
<td>Cooperating Teacher(s)/Mentor(s)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nominator Information</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Current IATE Member</td>
</tr>
<tr>
<td>Home Address</td>
<td></td>
</tr>
<tr>
<td>Work Address</td>
<td></td>
</tr>
<tr>
<td>Home Phone</td>
<td>Work Phone</td>
</tr>
<tr>
<td>In what capacity did you work with the student teacher/intern?</td>
<td></td>
</tr>
<tr>
<td>Signature of Nominator</td>
<td>Date</td>
</tr>
</tbody>
</table>
IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

a) Did content of essays address the specific points of the question?
b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
c) Did examples reflect exemplary practices for a student teacher?
d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)
1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)
1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)
1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)
1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS’ RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Sherrie Pardieck at Bradley University, sherrie@fsmail.bradley.edu
Westlake Hall 234, Peoria, IL 61625.
Deadline-for applications is June 1, 2015
**IATE Research Mini-Grant**  
**Call for Proposals, 2015**

The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year’s theme:

**Issues-Centered Education in the Era of Common Core and STEM Education**

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)

- A formal proposal of the research project (five pages maximum) outlining:
  - Identification of the research problem or project (and title)
  - Summary of the research/project
  - Statement of objectives, significance, procedures, timeline, budget, and full description
  - Proposal prepared for blind review (no personal/institutional names)

- The research should reflect IATE values and beliefs:
  - Education for all citizens
  - Collaboration between schools and universities
  - Systematic supervision of clinical experiences
  - Enhancement of professional development
  - Excellence in classroom teaching
  - Parental, business, and community involvement

Grant recipients are expected to:
- Present research project and/or findings at the 2015 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract for publication consideration in the IATE Journal, *Critical Issues in Teacher Education*
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of $2000.00 in mini-grants will be awarded:
- Deadline is **July 15, 2015**
- Award recipients will be notified in August 2015

Email proposals to:
Dr. John McIntyre, IATE Research Chair  
johnm@siu.edu  
Southern Illinois University
Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason #3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE
Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE:

[ ] Making a Conference Presentation
[ ] Serving on Conference “Calls for Proposals” Selection Committee
[ ] Writing Journal Article
[ ] Serving as a Journal Referee
[ ] Serving on Conference Planning Committee
[ ] Helping with the IATE Newsletter
[ ] Serving on Research Committee
[ ] Serving on Communications Committee
[ ] Helping with Publicity/Public Relations
[ ] Serving on Resolutions Committee
[ ] Helping with IATE Awards
[ ] Serving on Standards & Performance Committee
[ ] Serving as an IATE National Delegate Assembly Member
[ ] Helping with IATE Special Projects
[ ] Serving on IATE Executive Council

Current IATE/ATE Service:

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference
October/November

ATE national Annual Meeting
February

Midwest ATE Conference
March/April

ATE Summer Conference
August

PLEASE JOIN US!!
Ed Pultorak, Executive Director

Join IATE Today!

IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.
MEMBERSHIP ADVANTAGES

NETWORKING WITH TEACHER EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)

Student Leaders for ATE (SLATE)

VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that …

A TEACHER EDUCATOR is an individual who participates in the preparation and career development of classroom teachers.

MEMBERSHIP FORM

Please check one:

Renewal ____ New Membership ____

Please circle one:

Regular Adjunct
1-yr. $30 1-yr. $20
2-yr. $55 2-yr. $35
3-yr. $80 3-yr. $50

Student Retired
1-yr. $15 1-yr. $15

Name: ______________________________
Institution/Agency: ______________________________
Position: ______________________________
Mailing Address: ______________________________
Street _____________________________
City __________________ Zip __________
Telephone: ______________________________
Office: ______________________________
Cell: ______________________________
Email: ______________________________

Please send this form along with a check payable to IATE to:

Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email: pultorak@siu.edu

Or Online:

Follow the link below and complete the requested information.
https://www.registrationfactory.com/v3/?EventUUID=B721725E