Greetings! Thank you for choosing to participate in our IATE organization which is solely dedicated to improvement of teacher education. Your continued involvement is crucial to our efforts—especially in this time of many societal challenges to education in general and teachers alike.

I invite each and every one of you to join with our members at the Fall 2015 Conference on November 6, 2015, on the campus of National Louis University in Lisle, Illinois. This will be a great opportunity to continue your professional growth and to network with colleagues.

The theme of our Fall 2015 Conference, “Issues-Centered Education in the Era of Common Core and STEM Education,” is designed to keep us on the cutting edge of 21st century educational theory and practices. Join your colleagues in discovering critical information regarding up-to-date edTPA and ISBE issues. Learn about innovative approaches regarding STEM Education and Common Core. Our keynote speakers will address each of these critical aspects in education today. Enjoy sessions and discussions with participants about teacher education practices that could benefit you. See you all on Friday, November 6th!

Best wishes,

Gregg Jorgensen

President
INSIDE THIS ISSUE – We hope to see you at some of our upcoming events!!

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ATE National Conference Information 3
Call for Manuscripts, CITE 4
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ATE Yearbook XXV Call

The Association of Teacher Educators (ATE) is requesting research reports for Teacher Education Yearbook XXV: Building upon Inspirations and Aspirations with Hope, Courage, and Strength: Teacher Educators' Commitment to Today's Teachers and Tomorrow's Leaders, to be edited by Nancy P. Gallavan, University of Central Arkansas and LeAnn G. Putney, University of Nevada, Las Vegas. According to ATE’s announcement, “this Yearbook, a peer-reviewed journal, is scheduled for distribution in December, 2016. The conceptual framework of the Yearbook is based on a triadic definition of scholarship: the production of knowledge, the interpretation and synthesis of knowledge, and the application of knowledge.

ATE further indicates that “both authors and responders are invited to present their scholarly work at the 2017 ATE conference at a Teacher Education Yearbook research report session.”

Interested parties should see the ATE site for more information, including the deadline for submission, etc. (http://www.ate1.org/pubs/Call_for_Yearbook__1.cfm)
You will not want to miss this Association of Teacher Educators (ATE) conference! We hope you can help by joining us and sharing information about this very special event!!!!

Theme: **Accountability: Making It Meaningful**

Website: For more details, visit www.ate1.org/pubs/2016_Annual_Meeting_1.cfm

Here is just a brief overview of some of the events planned to date.

**Special sessions include these outstanding speakers:**
- Pam Grossman, University of Pennsylvania
- Michael Apple, University of Wisconsin-Madison
- Steve Athanases, University of California-Davis
- Carl Grant, University of Wisconsin-Madison
- Anne Marie Fenton, Director, Assessment Program for the Georgia Professional Standards Commission
- Phillip S. Rogers, Executive Director, National Association of State Directors of Teacher Ed. and Certification
- Katherine Bassett, Executive Director and CEO of the National Network of State Teachers of the Year
- Troy Hutchings, Senior Strategic Advisor at Educational Testing Service
- And many, many more . . .

**Special Events:**
- Research sessions
- Classroom of the future (A look at the classroom of the future, on-site)
- Preservice Strand including the National Teacher of the Year
- Interactive special & concurrent sessions
- Specialized workshops and MUCH, MUCH MORE . . .

We hope you can join us and help by sharing this information!!
REQUEST FOR MANUSCRIPTS

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1” margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors—name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.

2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.

3. One paper copy of abstract (100 - 150 words) and complete manuscript.

4. Two self-addressed stamped business envelopes.

5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as three separate files: (a) cover page, (b) biographical sketch, (c) abstract and manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu
Illinois Association of Teacher Educators  
STUDENT TEACHER/INTERN AWARD APPLICATION

Part 1 Nomination Form of Student Teacher/Intern  
(Please type or print)

Deadline June 1, 2016

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<thead>
<tr>
<th>STUDENT TEACHER/INTERN INFORMATION</th>
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<td>Name</td>
<td>Home Phone</td>
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<td>Present Address</td>
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<td>Home Address</td>
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<tr>
<td>University/College</td>
<td>Type of Certification</td>
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<td>School Student Taught/Interned</td>
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<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
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<td>School Student Taught/Interned</td>
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<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
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<tr>
<td>Anticipated Date of Graduation</td>
<td>Anticipated Date of Completion of Credential</td>
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<td>Cooperating Teacher(s)/Mentor(s)</td>
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<table>
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<tr>
<th>Nominator Information</th>
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<tr>
<td>Name</td>
<td>Current IATE Member</td>
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<td></td>
<td>Yes-No</td>
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<tr>
<td>Home Address</td>
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<td>Work Address</td>
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<td>Home Phone</td>
<td>Work Phone</td>
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<tr>
<td>In what capacity did you work with the student teacher/intern?</td>
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<td>Signature of Nominator</td>
<td>Date</td>
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<td>Date</td>
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</table>
IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT’S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

a) Did content of essays address the specific points of the question?
b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
c) Did examples reflect exemplary practices for a student teacher?
d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A - Organizing Content Knowledge for Student Learning (limit: 300 words)
1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B - Creating an Environment or Community for Student Learning (limit: 300 words)
1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C - Teaching for Student Learning (limit: 300 words)
1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D - Teacher Professionalism (limit: 300 words)
1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS’ RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Ed Pultorak, Pultorak@siu.edu
Deadline for applications is June 1, 2016
Illinois Association of Teacher Educators
Fall 2015 Conference
Friday, November 6, 2015

National Louis University at Lisle
850 - 950 Warrenville Rd., Lisle, IL 60532
Phone: 866-658-5475

Issues-Centered Education in the Era of Common Core and STEM Education

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, preservice students) and business leaders to attend the Fall IATE Conference on Friday, November 6, 2015 at National Louis University at Lisle. The fee, which includes breakfast & lunch, is only $85.00 and we have a reduced rate of only $25.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:
- Discover critical information regarding edTPA and ISBE Updates
- Learn about Innovative Approaches regarding STEM Education and the Common Core
- Examine how the most Current Research in teacher education can best fit into practice
- Share your thoughts and ideas regarding Themed Issues
- Interact with colleagues during Concurrent Presentations including a special strand of sessions for preservice students.

We hope you can join us for this important event. Visit www.iate1.org for more information!

IATE FALL 2015 CONFERENCE AT A GLANCE
Thursday, November 5, 2015
3:30 pm - 5:30 pm IATE Committee Meetings
5:30 pm - 7:30 pm IATE Executive Council Meeting

Tentative Agenda
Friday, November 6, 2015
8:00a-8:30a Registration & Continental Breakfast (provided)
Student Poster Session & 50/50 Raffle near Registration Table
8:30-8:40 Introductions & Welcome
8:40-9:30 Keynote Address: Issues-Centered Education in the Era of Common Core and STEM Education
9:40-10:20 Concurrent Session 1
10:30-11:10 Concurrent Session 2
11:10-11:30 Poster Sessions & 50/50 Raffle near Registration Table
11:30-1:00 Lunch, Awards, & Keynote Addresses (lunch provided)
Keynote Address: ISBE and edTPA Updates
1:10-1:50 Concurrent Session 3
2:00-2:40 Concurrent Session 4
2:40-3:00 Action Session: Implications for Teaching & Teacher Education

Questions?? Contact:
C. Gregg Jorgensen, President 2015-2016 & Planning Chair
Directions (yahoo maps: http://maps.yahoo.com/maps)
-The campus is on Warreenville Rd. just east of Main St. (866-658-5475)
  850 Warreenville Rd.
  Lisle, IL 60532
-public transportation: http://tripsweb.rtachicago.com/
-Parking: Free parking is located in front of the NLU building

IATE 2015 FALL CONFERENCE REGISTRATION
Friday, November 6, 2015
National Louis University at Lisle
850 - 950 Warreenville Rd., Lisle, IL 60532

Registration Due: November 1

To register for the conference, click on the link below (or paste it into your browser) and complete the requested information.

Or, complete the below information and mail with your check payable to IATE to:
Dr. Ed Pultorak, IATE Executive Director
911 Donnie Ct.
Joliet, IL 60435-4443

NAME__________________________________________________
INSTITUTION / AGENCY____________________________________
EMAIL_________________________
PHONE # _______________________
STREET ADDRESS_______________________________________
CITY/STATE/ZIP_________________________________________

Early Registration (by November 1, 2015) (On Site will be $100.00) $85.00 _____
Registration includes Continental Breakfast and Lunch

Student Registration
Continental breakfast and lunch included in registration: $25.00 _____

If you are a pre-service/student teacher, will your cooperating teacher be attending the conference? If so, list your cooperating teacher’s name and school district.

ALL participants/attendees must register and pay full registration fee.

If you are bringing guests for MEALS ONLY, please check the number of guests and add the amount to your total registration fee.

# of guests _____ Breakfast @ $10.00 _____
# of guests _____ Lunch @ $15.00 _____

TOTAL AMOUNT $ __________

Is this your first IATE conference? Yes _____ No _____
Are you presenting at the conference? Yes _____ No _____
If you are an **In-service Teacher wishing CPDU’s** please circle one or both as a: **Participant** and/or **Presenter**

Send this registration form with your check (payable to **IATE**) and all other materials to:
Dr. Ed Pultorak, IATE Executive Director, 911 Donnie Court, Joliet, IL 60435-4443

**Hotels near the NLU Lisle Campus**

**Hotels nearest** to NLU Lisle Campus (call and ask for the **NLU discount** room rate):
- Hyatt Lisle, 1400 Corporate Dr, Lisle, 630-852-1234, Note: Free shuttle service available within 5 mile radius
- Extended Stay America, 445 Warrenville Rd, Lisle, 630-434-7710

**Other Hotels near** NLU Lisle Campus (call for current room rates):
- Best Western 630-505-0200
- Fairfield Inn 630-577-1820
- Hampton Inn 630-505-1400
- Marriott 630-505-4900
- Marriott Courtyard 630-505-0550
- Super Eight (in Aurora) 630-898-5419

A professional conference for college faculty & administrators, classroom teachers, principals, student teachers, and education majors.
Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason #9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason #3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE
Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

___ Making a Conference Presentation
___ Serving on Conference “Calls for Proposals” Selection Committee
___ Writing Journal Article
___ Serving as a Journal Referee
___ Serving on Conference Planning Committee
___ Helping with the IATE Newsletter
___ Serving on Research Committee
___ Serving on Communications Committee
___ Helping with Publicity/Public Relations
___ Serving on Resolutions Committee
___ Helping with IATE Awards
___ Serving on Standards & Performance Committee
___ Serving as an IATE National Delegate Assembly Member
___ Helping with IATE Special Projects
___ Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference
October/November

ATE national Annual Meeting
February

Midwest ATE Conference
March/April

ATE Summer Conference
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director

Join IATE

IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.
IATE

MEMBERSHIP ADVANTAGES

NETWORKING WITH TEACHER EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that …

A TEACHER EDUCATOR
is an individual who participates in the preparation and career development of classroom teachers.

MEMBERSHIP CATEGORIES
IATE has pioneered several membership categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)

Student Leaders for ATE (SLATE)

MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership ____

Please circle one:
Regular
1-yr. $30 2-yr. $55 3-yr. $80
Adjunct
1-yr. $20 2-yr. $35 3-yr. $50
Student
1-yr. $15
Retired
1-yr. $15

Name: ______________________________

Institution/Agency: ______________________________

Position: ______________________________

Mailing Address:
Street _____________________________
City ___________________Zip  ________

Telephone: ______________________________
Office: ______________________________
Cell: ______________________________

Email: ______________________________

Please send this form along with a check payable to IATE to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online:
Follow the link below and complete the requested information.
https://www.registrationfactory.com/v3/?EventUUID=B721725E