



IATE NEWS



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ATE Summer Conference Louisville 2016

Teacher Educators: Inspiring the Future, Honoring the Past
Hyatt Regency Louisville, July 30-August 2, 2016

The 2016 Summer Conference of the Association of Teacher Educators will be held in Louisville, Kentucky at the Hyatt Regency Louisville. The theme selected by President Shirley Lefever is Teacher Educators: Inspiring the Future, Honoring the Past.

Key phrases in the conference theme “Inspiring the Future; Honoring the Past” imply taking responsibility for raising the profile of the profession through recognition of successful practices, as well as individuals and organizations that strive to promote teaching. This theme and related strands are about telling our stories. Specific strands that build upon the concepts of Inspiring, Honoring, and Innovation are intended to promote pride in, ownership of and responsibility for our profession.

For more conference information please go to ATE1.org We hope you can join us!!

IATE Fall Conference 2016

Illinois Association of Teacher Educators

Friday, November 18, 2016

Location: Illinois State University
Bone Student Center, 100 North University St., Normal, IL 61761

CALL FOR PROPOSALS

Advancing Quality Education and Preparation: Shaping the Future

The IATE Planning Committee invites proposals pertaining to the 2016 conference theme, “Advancing Quality Education and Preparation: Shaping the Future”. Participants are encouraged to report on ways in which research and practice inform our practices as educators, both in terms of what we do and how we study our work. It is critical that as a profession we define our knowledge base and the impact of our research on P-12 students and teachers. This is an excellent opportunity for each of us to inform the educational community of our work.

Types of Sessions/Presentations:

- **Paper Presentations** - Single paper presentations provide an opportunity for authors to share their work. Typically, presentations last 30-35 minutes with 5-10 minutes for discussion.
- **Panel Presentations** - Multiple presenters provide a variety of perspectives on an issue related to the conference theme and are organized and chaired by one of the presenters. Typically, each individual presentation lasts 10 minutes with 5-10 minutes for discussion.
- **Poster Presentations** - Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of the research. All poster presentations will be organized in a single area at a single time for conference participants to be able to visit as many as possible. This is a wonderful way for preservice teachers (undergraduate & graduate), faculty members, and others to informally share their work.

Proposal Submissions Must Include

Proposal Format is double-spaced, one-inch margins, and no more than 2-3 pages for Section II. Because proposals are subject to blind review (refereed), presenters’ names should not be included in Section II.

- I. **Section I - Cover Page** (1 page): Include A) Title of Proposal; B) Type of Presentation; C) Name of Session Organizer & Contact Information; D) Name and Institution/School of each additional presenter; and E) a 35 word or less description for inclusion in the conference program.
- II. **Section II - Description of Paper, Panel, or Poster** (1-3 pages): Include A) title of proposal; B) purpose or objectives of work; C) relationship to the conference theme; D) abstract; and E) planned audience involvement.

Audio-Visual: Screens and data projectors will be provided. Presenters are responsible for all other AV equipment.

Email Proposals as an MS Word attachment to:

Kathy Taylor, Planning Chair, kathy.taylor@greenville.edu

Deadlines:

Submission: October 7, 2016

Acceptance Notification: October 21, 2016

Questions?? Contact:

Kathy Taylor, Planning Chair

kathy.taylor@greenville.edu

(Student Proposals welcomed and encouraged)

We look forward to hearing from you and seeing you at the 2016 IATE Fall Conference.

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu



Illinois Association of Teacher Educators
STUDENT TEACHER/INTERN AWARD APPLICATION

Part 1 Nomination Form of Student Teacher/Intern
(Please type or print)

Deadline June 1, 2016

STUDENT TEACHER/INTERN INFORMATION	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member Yes <div style="text-align: right;">No</div>
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Ed Pultorak, Pultorak@siu.edu
Deadline-for applications is June 1, 2016

IATE Research Mini-Grant **Call for Proposals, 2016**

The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year's theme:

Advancing Quality Education and Preparation: Shaping the Future

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)
- A formal proposal of the research project (five pages maximum) outlining:
 - Identification of the research problem or project (and title)
 - Summary of the research/project
 - Statement of objectives, significance, procedures, timeline, budget, and full description
 - Proposal prepared for blind review (no personal/institutional names)
- The research should reflect IATE values and beliefs:
 - ❖ Education for all citizens
 - ❖ Collaboration between schools and universities
 - ❖ Systematic supervision of clinical experiences
 - ❖ Enhancement of professional development
 - ❖ Excellence in classroom teaching
 - ❖ Parental, business, and community involvement

Grant recipients are expected to:

- Present research project and/or findings at the 2016 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract for publication consideration in the IATE Journal, *Critical Issues in Teacher Education*
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of **\$1000.00** in mini-grants will be awarded:

-Deadline is **August 15, 2016**

-Award recipients will be notified in September 2016

Email proposals to:

Dr. John McIntyre, IATE Research Chair

johnm@siu.edu

Southern Illinois University

HB 6128, proposed rule changes to edTPA

*State Representative Linda Chapa LaVia is a sponsor of HB 6128, **rule changes to edTPA.***

On April 5, the Illinois House of Representative's Elementary and Secondary Education Licensing Oversight Committee voted in favor of HB 6128. HB 6128, sponsored by Rep. Linda Chapa LaVia and Kelly Burke would move the required evidence-based assessment of teacher effectiveness (currently the edTPA) out of student teaching and into the first two years of teaching on a provisional license. If made into law, the current bill could:

- Remove the burden of the edTPA from student teaching, student teachers, and cooperating teachers.
- Put Illinois candidates on equal footing with out of state candidates who currently are allowed to teach on a provisional license and given up to two years to pass the edTPA in their own classrooms.
- Compel ISBE to open the discussion about which evidence-based assessment should be adopted in Administrative Rules to satisfy the law in Illinois and when it must be passed.



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, *Critical Issues in Teacher Education*, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

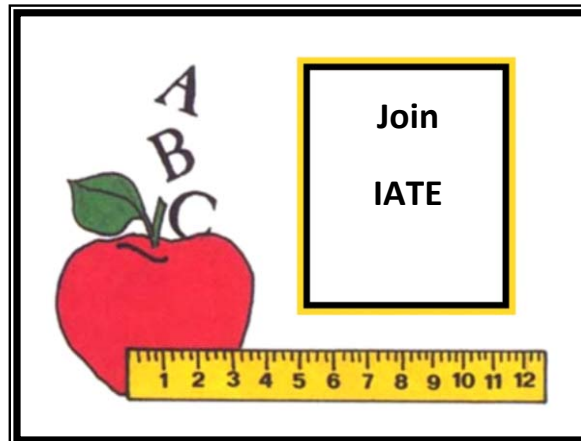
March/April

ATE Summer Conference

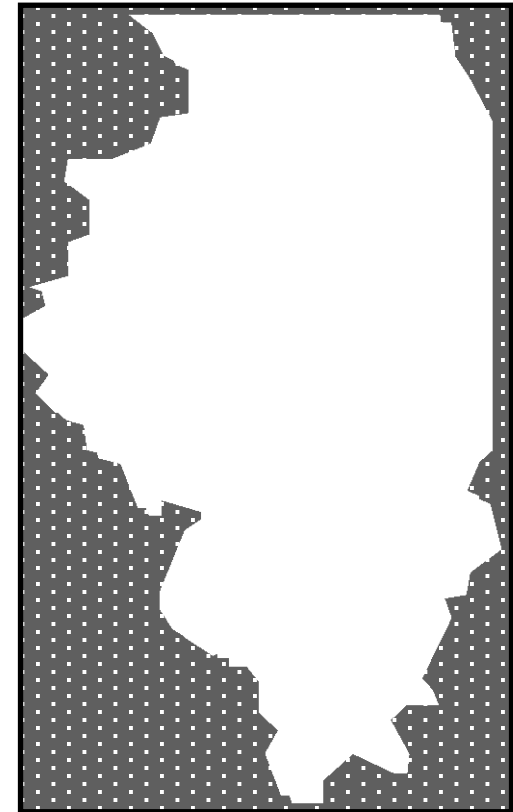
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the preparation and career development of classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
