



IATE NEWS



INSIDE THIS ISSUE – We hope to see you at some of our upcoming events!!

IATE Recognized at ATE National Conference	1
Congress Votes to Rescind Federal Regulations for Teacher Preparation Programs	2
Midwest ATE Invitation to Attend!	3
ATE Summer Conference Pittsburgh	4
ATE News	5
Call for Manuscripts, CITE	6
Student Teacher/Intern Award Application	7
Department of Education Seeks Peer Reviewers for Upward Bound	9
Ten Reasons to Join IATE	10
IATE Membership Information	11

IATE Recognized at ATE National Conference

Teacher Educators: Inspiring the Future, Honoring the Past, the 2017 Annual Meeting of the Association of Teacher Educators was held February 10-14 at the Caribe Royale in Orlando, FL. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received several accolades for outstanding work in teacher education.

Further, IATE received honors during the 2017 Awards Dinner. Our unit won the Sikula Unit Achievement and the Management / Services awards. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Board and membership, we were able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.

We wish to thank IATE members for ALL their efforts.

Congress Votes to Rescind Federal Regulations for Teacher Preparation Programs

The U.S. Senate voted on March 8 to rescind the U.S. Department of Education's regulations for teacher preparation programs. The U.S. House of Representatives voted to do so last month. This joint resolution now heads to the President for his signature.

According to a statement from the American Association of Colleges for Teacher Education, "The education profession currently faces daunting challenges – including growing teacher shortages, declining enrollment in educator preparation programs, persistent lack of diversity and a low retention rate – none of which will be solved by forcing states and the profession to focus on compliance with the costly, burdensome and unfunded mandate required by the regulations. Furthermore, by linking students' access to federal student financial aid to the rating of their teacher preparation program, this rule makes an unprecedented move of altering federal student financial aid policy through the regulatory process."

AACTE's statement added, "With the elimination of these onerous regulations, states and the profession will be able to continue directing time, energy and resources to supporting innovation, as well as strengthening programs to ensure that teacher candidates are profession ready and able to meet the needs of our nation's students."

Our thanks to Deborah A. Koolbeck, AACTE Director of Government Relations, for providing this information.

Midwest ATE Invitation to Attend!

**31st Midwest ATE Spring Conference
April 7, 2017**

Four Points by Sheraton, West Lafayette, IN
1600 Cumberland Ave, West Lafayette, IN 47906 (near Purdue University)

Mention the Midwest Conference for room rate of only \$85.00 single or double by March 24
Conference Registration Deadline: April 1, 2017

**Educator Preparation in a Democracy:
Establishing a Professional Community for ALL**

You are invited to join us at this special event and please help by sharing this information with individuals at your institution and with others that may be interested in joining us as well. Please note that undergraduate and graduate students are encouraged to attend and are provided a discounted conference rate of only \$25.00. Please go to iate1.org for registration information.

The early bird registration deadline is April 1 and the discounted hotel rate deadline is March 24.

Regarding keynote speakers, the new ATE national President, Dr. Karen Embry Jenlink, will provide a special vision keynote session including updates and other helpful information related to the conference theme. Students will benefit from this session as well. Also, Derrick Booth, as a High School Director of Social and Emotional Learning, will focus his keynote session on the opportunities he has to change the lives of youth both on and off the basketball court with underprivileged, unmotivated, and underestimated students.

Reasons to attend:

- *Interact with the ATE national President
- *Discover social and emotional wellness strategies and insights
- *Identify how to turn thoughts into action & research into practice
- *Investigate school cultures and parent involvement approaches
- *Learn the latest updates from state leaders
- *Network and collaborate with other educators and leaders
- *Share your thoughts and ideas regarding themed issues
- *Investigate rural communities and how to best address the needs
- *Examine high quality practices and programs in educator preparation
- *Discover the latest research and innovations in teaching & teacher education
- *Learn about new and innovative perspectives on how children learn best from other Cultures
- *And much, much, more!

Please go to iate1.org for registration information. We hope you can participate in this very special event!

ATE Summer Conference Pittsburgh, PA 2017

*Re-Imagining Educator Preparation in a Democracy:
The Teacher Educator as Public Intellectual*

Sheraton Station Square, Pittsburgh, Pennsylvania
August 4-8, 2017

Proposals due April 15, 2017

The 2017 Summer Conference of the Association of Teacher Educators will be held in Pittsburgh, Pennsylvania at the Sheraton Station Square Pittsburgh August 4-8, 2017. The theme selected by President Karen Embry Jenlink is ***Re-Imagining Educator Preparation in a Democracy: The Teacher Educator as Public Intellectual***. The theme explores the need to reframe, reclaim, and restore the ideals of educator preparation in a democracy.

Every child who is educated in the US must be prepared so as to participate actively both in the workplace and in our democracy. These responsibilities include developing critical thinking skills and political will, debating and deliberating issues, choosing leaders, a willingness to compromise for the common good, and the ability to participate actively in one's workplace, community, and civic life.

For the conference Call for proposals and more conference information, please go to ATE1.org The Call for Proposals fo is now available at the following link: http://www.ate1.org/pubs/2017_Summer_Confer.cfm. The theme selected by President Karen Embry Jenlink is *Re-Imagining Educator Preparation In A Democracy: The Teacher Educator as Public Intellectual*. Proposals are due April 15, 2017.

We hope you can join us!!

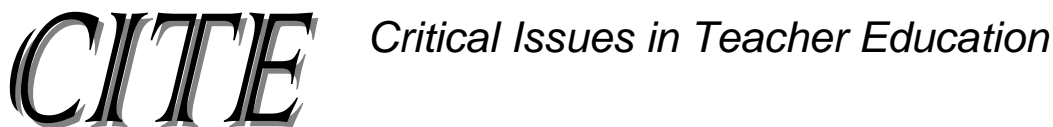
ATE News

ATE'S PHONE NUMBER AND FAX: ATE now has new office phone and fax numbers. The office phone number is (703) 659-1708. The fax number is (703) 595-4792. ATE's new office and shipping address is: Association of Teacher Educators, 11350 Random Hills Rd., Suite 800, PMB 6, Fairfax, VA 22030. P.O. Box for regular mail remains the same: Association of Teacher Educators, P.O. Box 793, Manassas, VA 20113.

ATE's 2017 Annual Meeting in Orlando Sets Records: The Association of Teacher Educators held its 2017 Annual Meeting in Orlando. The 97th Annual Meeting attracted a lot of registrants to Orlando, and it included special features such as the Clinical Fellows Summit, with more than 100 participants, workshops which attracted well over 100, and the Giveback Program which set a record for donating money to a selected school in the Orlando area. Go to ATE1.org to view a photo slide show.

ATE Supports KDP Letter on Teacher Recruitment: The Association of Teacher Educators joined other groups in supporting a letter on teacher recruitment developed by Kappa Delta Pi. Go to ATE1.org to view the "Joint Statement on Recruiting Quality Candidates into the Teaching Profession" and a list of groups supporting this statement.

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu



Illinois Association of Teacher Educators
STUDENT TEACHER/INTERN AWARD APPLICATION

Part 1 Nomination Form of Student Teacher/Intern
 (Please type or print)

Deadline June 1, 2016

STUDENT TEACHER/INTERN INFORMATION	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member Yes <div style="text-align: right;">No</div>
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber@aurora.edu
Deadline-for applications is June 1, 2017

Department of Education Seeks Peer Reviewers for Upward Bound

The U.S. Department of Education is in the process of recruiting peer reviewers to evaluate grant applications submitted for the fiscal year 2017 Upward Bound (UB) and Upward Bound Math/Science (UBMS) Programs. The peer review process will be held during five in-person sessions. Each session will consist of a two-week hybrid approach (first week electronically at home) and the second week (mandatory travel) held in the Washington, D.C. area.

For additional information on the UB Program, please go to <http://www2.ed.gov/programs/trioupbound/index.html>. For additional information on the UBMS program please go to: <http://www2.ed.gov/programs/triomathsci/index.html>.

How to Apply to Serve as a Peer Reviewer:

Individuals interested in reviewing applications for UB and UBMS must complete the peer reviewer prerequisites by October 12, 2016. To apply, visit and log in to <http://reviewgrants.com/upwardbound/reader/> to complete your reader profile and availability.

The Department seeks competent experts from the field (peer reviewers) to evaluate UB and UBMS applications that are submitted for funding consideration. Each peer reviewer will be assigned to a panel comprised of three peer reviewers, and each peer reviewer panel will be required to evaluate approximately 10 applications that are each a maximum of 60 double-spaced pages in length.

Peer reviewers will receive an honorarium of \$100.00 per completed applications, plus \$100.00 for supplies (paper/ink), for any applications that you will need to print. (You will not be compensated for the printing of additional copies of the applications.) Potential peer reviewers who participate in the UB and UBMS Peer Review Orientation webinars and are subsequently selected as alternates and not assigned to a panel will receive an honorarium of \$100.00.



Illinois association
of teacher educators



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, *Critical Issues in Teacher Education*, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

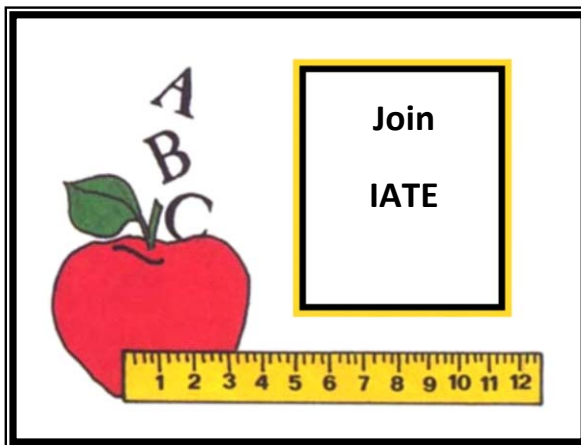
March/April

ATE Summer Conference

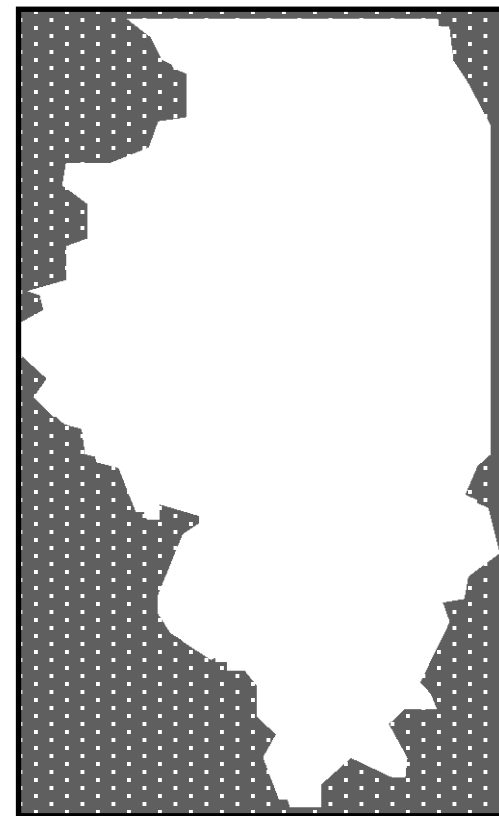
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the preparation and career development of classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
