



# IATE NEWS



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**Illinois Association of Teacher Educators  
Fall 2017 Conference  
Friday, November 10, 2017**

Location: Bradley University  
Westlake Hall, 1501 W. Bradley Ave., Peoria, IL, 61625 Phone: 309-677-3190  
Registration Due: **November 3**

***Building Learning Communities:  
Multiple Perspectives through Culture and Interactions***

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, preservice students) and business leaders to attend the Fall IATE Conference on Friday, November 10, 2017 at Bradley University's recently renovated Westlake Hall. The fee, which includes breakfast & lunch, is only \$85.00 and we have a reduced rate of only \$25.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:

- Investigate *Linda Darling-Hammond's* perceptions of the latest in teacher education as related to the conference theme
- Discover critical information regarding *ISBE Updates*
- Learn about Innovative Approaches regarding *Quality Education and Shaping the Future*
- Examine how the most Current Research in teacher education can best fit into practice
- Share your thoughts and ideas regarding *Themed Issues*
- Interact with colleagues during *Concurrent Presentations* including a special strand of sessions for *Preservice Students*

*IATE FALL 2017 CONFERENCE AT A GLANCE*

Tentative Agenda

Friday, November 10, 2017

- 8:00a-8:30a Registration & Continental Breakfast (provided)  
Poster Sessions
- 8:30-8:40 Introductions & Welcome
- 8:40-9:30 Keynote Address- Linda Darling-Hammond is the Charles E. Ducommun Professor of Education at the Stanford Graduate School of Education and President and CEO of the Learning Policy Institute (Pre-Recorded).
- 9:40-10:20 Concurrent Session 1
- 10:30-11:10 Concurrent Session 2
- 11:10-11:30 Poster Sessions & 50/50 Raffle near Registration Table
- 11:30-1:00 Lunch, Awards, & Keynote Address (lunch provided)  
Keynote Address:  
-ISBE Updates & Tips
- 1:10-1:50 Concurrent Session 3
- 2:00-2:40 Concurrent Session 4
- 2:40-3:00 Action Session: Implications for Teaching & Teacher Education

To **REGISTER** and for more conference information, visit [www.iate1.org](http://www.iate1.org)  
Registration Due: **November 3**

We hope you can join us for this important event.

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# ATE Annual Meeting Vegas, NV 2018

*Teacher Educators: Inspiring the Future, Honoring the Past*

Flamingo Hotel, Las Vegas, NV

February 16-20, 2018

The 2018 Annual Meeting of the Association of Teacher Educators will be held in Las Vegas, NV, at the Flamingo Las Vegas, February 16-20. The theme selected by President Karen Embry Jenlink is ***Re-Imagining Educator Preparation In A Democracy: The Teacher Educator as Public Intellectual.***

Key phrases in the conference theme “*Re-Imagining Educator Preparation In A Democracy: The Teacher Educator as Public Intellectual*” imply taking responsibility for raising the profile of the profession through recognition of successful practices, as well as individuals and organizations that strive to promote teaching. This theme and related strands are about telling our stories. Specific strands that build upon the concepts of Inspiring, Honoring, and Innovation are intended to promote pride in, ownership of and responsibility for our profession.

For more conference information please go to [ATE1.org](http://ATE1.org)

We hope you can join us!!

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## ATE News

**ATE'S PHONE NUMBER AND FAX:** The office phone number is (703) 659-1708. The fax number is (703) 595-4792. ATE’s new office and shipping address is: Association of Teacher Educators, 11350 Random Hills Rd., Suite 800, PMB 6, Fairfax, VA 22030. P.O. Box for regular mail remains the same: Association of Teacher Educators, P.O. Box 793, Manassas, VA 20113.

**ATE's 2017 Summer Conference** ended August 8, 2017, in Pittsburgh and was a huge success. David McCarthy, Association Development Specialist for photography, has created a special slide show with photos from the Summer Conference. Go to [ATE1.org](http://ATE1.org) to view the slide show.

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# REQUEST FOR MANUSCRIPTS



## *Critical Issues in Teacher Education*

**Critical Issues in Teacher Education (CITE)** is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

### **The purposes of the publication of CITE are to:**

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

### **Manuscript Submission**

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

### **Include the following in your submission:**

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

### **Submit manuscripts to:**

Ed Pultorak, Ph.D., Co-Editor  
*Critical Issues in Teacher Education*  
911 Donnie Court  
Joliet, IL 60435-4443  
email: [pultorak@siu.edu](mailto:pultorak@siu.edu)

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**Illinois Association of Teacher Educators  
STUDENT TEACHER/INTERN AWARD APPLICATION**

**Part 1 Nomination Form of Student Teacher/Intern  
(Please type or print)**

**Deadline June 1, 2018**

STUDENT TEACHER/INTERN INFORMATION	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member Yes  No
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

**IATE STUDENT TEACHER/INTERN AWARD APPLICATION  
PART II APPLICANT'S ESSAYS  
(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

**Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)**

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

**Area B -Creating an Environment or Community for Student Learning (limit: 300 words)**

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

**Area C -Teaching for Student Learning (limit: 300 words)**

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

**Area D -Teacher Professionalism (limit: 300 words)**

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

**PART III NOMINATORS' RECOMMENDATIONS**  
**(Two separate recommendations must be completed)**

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

**Send materials to: Dr. Pam Faber, [pfaber57@gmail.com](mailto:pfaber57@gmail.com)**  
**Deadline-for applications is June 1, 2018**

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## **Ask Congress to Keep Funding for Title II-A**

Consider sending a letter urging congressional appropriators to preserve federal funding that helps schools and districts improve teacher and principal quality. President Donald Trump's budget outline proposed zeroing out the program, known as Title II, Part A.

Educational groups are asking lawmakers to keep funding the program at its current level of about \$2.3 billion. They note that it also provides funding for professional development and class size reduction efforts.

The fear is that Trump's proposal to eliminate the funding would leave states in a position of being unable to implement the ESSA (Every Student Succeeds Act) and unable to effectively meet the needs of the students and the communities they serve.

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# 32nd Midwest ATE Spring Conference

April 13, 2018

Wyndham Garden Urbana Champaign, 1001 Killarney St., Urbana, IL 61801  
(Exit 183 off I-74, near University of IL) Phone: 217-328-7900

## CALL FOR PROPOSALS

### *Knowledge to Action: Achieving Educational Dreams for ALL*

The Midwest ATE planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Curriculum and Instructional Strategies
- Rural Communities- Addressing the Needs
- Collaborations and Partnerships (acting as one)
- School Culture- What it was, what it is now, what it should be
- Research and Innovations in Teaching and Teacher Education
- Social and Emotional Wellness as Student, Teacher, Teacher Educator, etc.
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

#### Types of Sessions/Presentations:

- **Paper Presentations** - Single paper presentations provide an opportunity for individuals to share their work and might include a summary of research conducted. Typically, presentations last 30-35 minutes with 5-10 minutes for discussion (40 min.).
- **Roundtable Discussions** - Multiple presenters provide a variety of perspectives on an issue related to the conference. Typically, each individual presentation lasts 10 minutes with 5-10 minutes for discussion (40 min.).
- **Poster Presentations** - Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of topics. This is a wonderful way for preservice teachers (undergraduate & graduate), faculty members, and others to informally share their work.

#### Proposals should be sent electronically as a Word Attachment

- **Cover Page:** Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved).
- **Description of Discussion, Presentation, or Research to be addressed:** Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- **Abstract:** Fifty words or less for inclusion in the conference program.

#### Send Proposal as a Word Attachment to:

Dr. Patricia Swails, ATE-I  
pswails@oak.edu

#### Deadlines:

Submission: March 2, 2018  
Acceptance Notification: March 16, 2018

**We look forward to hearing from you and seeing you at the 2018 Midwest ATE Spring Conference.**

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## *Ten Reasons to Join IATE*

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, *Critical Issues in Teacher Education*, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

### *Welcome to IATE*

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

### *You Are Invited . . .*

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at [iate1.org](http://iate1.org)

#### **IATE Fall Conference**

October/November

#### **ATE national Annual Meeting**

February

#### **Midwest ATE Conference**

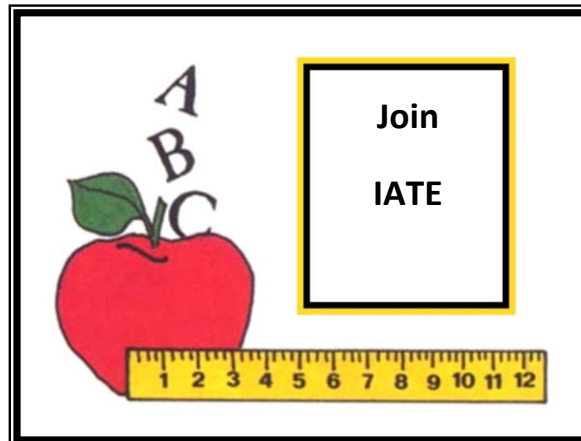
March/April

#### **ATE Summer Conference**

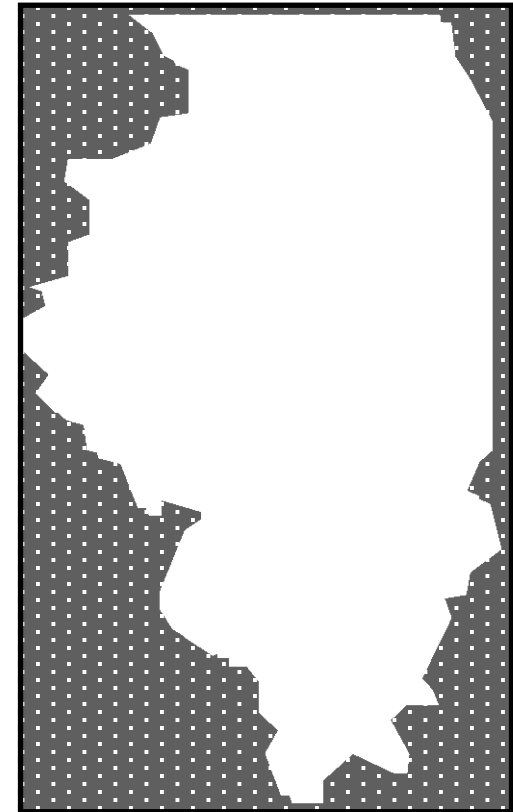
August

#### **PLEASE JOIN US!!**

Ed Pultorak, Executive Director



# **ILLINOIS ASSOCIATION OF TEACHER EDUCATORS**



*IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.*

**IATE**  
**MEMBERSHIP ADVANTAGES**  
**NETWORKING WITH TEACHER**  
**EDUCATORS**

**PRESENTATIONS**  
Sharing research  
Receiving feedback  
Establishing collaboration

**CONFERENCES**  
Fall – Illinois  
Winter – National  
Spring – Midwest  
Summer – National

**PUBLICATIONS**  
Critical Issues in Teacher Education  
IATE Newsletter  
Action in Teacher Education  
The New Educator

**REPRESENTATION**  
A voice for teacher education in  
Springfield and Washington

**MEMBERSHIP CATEGORIES**  
IATE has pioneered several membership  
categories to help serve unique needs:

**Regular**  
(Full-time employment as educator)

**Adjunct**  
(Part-time employment as educator)

**Retired**  
(Retired educator)

**Students**  
(Undergraduate and graduate students)  
**Student Leaders for ATE (SLATE)**

**IATE**  
**VALUES AND BELIEFS**

**RECOGNIZES** that the responsibility for  
educating the youth of Illinois rests with its  
citizens.

**CALLS** for a collaborative relationship  
uniting educational institutions, social  
agencies, the business community, and  
families to create a quality education  
system which is equitable and just for  
ALL.

**SUPPORTS** research on classroom  
teaching, including action research.

**ADVOCATES** proactive activities in  
educational decision making and in  
political arena at the local, state, and  
federal level.

**BELIEVES** quality education of  
classroom teachers is best achieved  
through teacher educators modeling  
excellence in instruction and through team  
approaches.

**ENDORSES** supervised clinical  
experiences that are planned, sequenced,  
and evaluated on criteria.

**EMBRACES** the concept that ...

***A TEACHER EDUCATOR***  
*is an individual who participates in the*  
*preparation and career development of*  
*classroom teachers.*

**IATE**  
**MEMBERSHIP FORM**  
**Please check one:**  
Renewal \_\_\_\_\_ New Membership \_\_\_\_\_

**Please circle one:**

<b><u>Regular</u></b>	<b><u>Adjunct</u></b>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<b><u>Student</u></b>	<b><u>Retired</u></b>
1-yr. \$15	1-yr. \$15

Name: \_\_\_\_\_

Institution/Agency: \_\_\_\_\_

Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: \_\_\_\_\_

Office: \_\_\_\_\_

Cell: \_\_\_\_\_

Email: \_\_\_\_\_

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Please send this form along with a  
check payable to **IATE** to:  
**Ed Pultorak, Ph.D.**  
**Executive Director, IATE**  
**911 Donnie Ct.**  
**Joliet, IL 60435-4443**  
**Email : pultorak@siu.edu**

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**Or Online :**

Follow the link below and complete the  
requested information.  
[https://www.registrationfactory.com/v3  
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)

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