IATE Recognized at ATE National Conference

Re-Imagining Educator Preparation in a Democracy: Teacher Educators as Public Intellectuals, the 2018 Annual Meeting of the Association of Teacher Educators was held February 16-20 at the Flamingo Las Vegas Hotel in Las Vegas, NV. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received several accolades for outstanding work in teacher education.

Further, IATE received honors during the 2018 Awards Dinner. The Illinois unit won the Sikula Unit Achievement and the Articulation with the National ATE awards. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Board and membership, IATE was able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.

We wish to thank IATE members for ALL their efforts.
President Trump Signs Spending Bill That Includes Increases for Education

President Donald Trump signed into law on Friday, March 23, 2018 spending legislation that provides a significant funding increase for the U.S. Department of Education, including more money for educator development. After months of failing to agree on fiscal 2018 spending levels, lawmakers finally passed a spending package that rebuffed Trump's attempt to cut the department's budget by the largest percentage in its history. Congress also left out two major school choice initiatives put forward by Trump and Secretary of Education Betsy DeVos.

Overall spending at the Education Department was increased by $2.6 billion over previously enacted levels in fiscal 2018, up to $70.9 billion. It's the highest-ever appropriation for discretionary spending at the Education Department on paper, although not when adjusted for inflation.

With regard to teacher preparation, Title II, which provides professional development to educators, will be flat-funded at roughly $2.1 billion. The original Trump budget proposed for fiscal 2018 eliminated Title II entirely. And Title IV, a block grant for districts that can fund a diverse set of needs from school safety to ed-tech, is receiving $1.1 billion, a big increase from its current funding level of $400 million. Trump also sought to eliminate Title IV. The Teacher Quality Partnership grant funding for fiscal year 2018 was flat-funded at $43.1 million for FY18.
Midwest ATE Invitation to Attend!

32nd Midwest ATE Spring Conference
April 13, 2018
Wyndham Garden Urbana Champaign, 1001 Killarney St., Urbana, IL 61801
(Exit 183 off I-74, near University of IL) Phone: 217-328-7900

Knowledge to Action: Achieving Educational Dreams for ALL

You are invited to join us at this special event and please help by sharing this information with individuals at your institution and with others that may be interested in joining us as well. Please note that undergraduate and graduate students are encouraged to attend and are provided a discounted conference rate of only $30.00. Please go to iate1.org for registration information.

The early bird registration deadline is April 6 and the discounted hotel rate deadline is March 29.

Reasons to attend:
* Discover the latest research and innovations in teaching & teacher education
* Identify how to turn thoughts into action & research into practice
* Network and collaborate with other educators and leaders
* Share your thoughts and ideas regarding themed issues
* Examine high quality practices and programs in educator preparation
* Learn about new and innovative perspectives on how children learn best
* Investigate school cultures and parent involvement approaches
* And much, much, more!

Keynote speakers:
- Terrell Strayhorn, CEO of Do Good Work Educational Consulting
  Dr. Strayhorn is an American scholar, highly-acclaimed public speaker, and a foremost authority on college student success and issues of equity and diversity in higher education. His focus is on using research for strengthening families and communities, fighting oppression and injustice, and ensuring student success.

- Brian “Fox” Ellis, Fox Tales International, Telling Teacher Tales
  Brian "Fox" Ellis is an internationally renowned storyteller, author, and educator for more than 30 years. He has written, produced, and performed in several one man shows portraying historical scientists and authors, including Charles Darwin, John James Audubon, Edgar Allan Poe, and Walt Whitman.

- Lindsey Jensen, 2018 Illinois Teacher of the Year
  The Passion for Teaching: Perspectives from the Illinois Teacher of the Year

Please go to iate1.org for registration information. We hope you can participate in this very special event!
ATE Summer Conference Albuquerque, NM 2018

*Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators*

Hotel Albuquerque at Old Town and the Hotel Chaco, Albuquerque, New Mexico
August 3-7, 2018

Proposals due May 15, 2018

ATE Summer Conference Albuquerque 2018

The 2018 Summer Conference of the Association of Teacher Educators will be held in Albuquerque, New Mexico, at two premier hotels: the Hotel Albuquerque at Old Town and the Hotel Chaco. Dates of the Summer Conference are August 3-7, 2018. The theme selected by President Patricia Tate is Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators. Proposals are due by May 15, 2018.

For more details, go to https://ate1.org/Call-for-Proposals

We hope you can join us!!
ATE News

STEM Education in the Future Joint Commission: Teacher education fulfills a critical link in ensuring all P-12 learners receive the quality of STEM education experiences that will attract and prepare them to pursue STEM degrees and careers in the future. ATE President Dr. Karen Embry-Jenlink is appointing a 3-year ATE / NASA Education Joint Commission on STEM Education in the Future. The purpose of the Commission is to explore and frame issues related to STEM Education in which ATE has a stake and has the potential to impact positive change. The Commission will commence at the 2018 ATE Annual Meeting and will conclude its work during the 2020 ATE Annual Meeting.

ATE'S PHONE NUMBER AND FAX: ATE now has new office phone and fax numbers. The office phone number is (703) 659-1708. The fax number is (703) 595-4792. ATE’s new office and shipping address is: Association of Teacher Educators, 11350 Random Hills Rd., Suite 800, PMB 6, Fairfax, VA 22030. P.O. Box for regular mail remains the same: Association of Teacher Educators, P.O. Box 793, Manassas, VA 20113.
REQUEST FOR MANUSCRIPTS

Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1” margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors—name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. One paper copy of abstract (100 - 150 words) and complete manuscript.
4. Two self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as three separate files: (a) cover page, (b) biographical sketch, (c) abstract and manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu

*******************************************************************************
Illinois Association of Teacher Educators  
STUDENT TEACHER/INTERN AWARD APPLICATION

Part 1 Nomination Form of Student Teacher/Intern  
(Please type or print)

Deadline June 1, 2018

<table>
<thead>
<tr>
<th>STUDENT TEACHER/INTERN INFORMATION</th>
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<tbody>
<tr>
<td>Name</td>
<td>Home Phone</td>
</tr>
<tr>
<td>Present Address</td>
<td></td>
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<tr>
<td>Home Address</td>
<td></td>
</tr>
<tr>
<td>University/College</td>
<td>Type of Certification</td>
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<tr>
<td>School Student Taught/Interned</td>
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<tr>
<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
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<tr>
<td>School Student Taught/Interned</td>
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<tr>
<td>Grade Level(s)/Subject Area(s)</td>
<td>Dates</td>
</tr>
<tr>
<td>Anticipated Date of Graduation</td>
<td>Anticipated Date of Completion of Credential</td>
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<tr>
<td>Coordinating Teacher(s)/Mentor(s)</td>
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</table>

<table>
<thead>
<tr>
<th>Nominator Information</th>
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<tbody>
<tr>
<td>Name</td>
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<td></td>
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<tr>
<td></td>
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<tr>
<td>Home Address</td>
</tr>
<tr>
<td>Work Address</td>
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<tr>
<td>Home Phone</td>
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</table>

In what capacity did you work with the student teacher/intern?

Signature of Nominator | Date
IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT’S ESSAYS
(To be completed by applicant)

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

a) Did content of essays address the specific points of the question?
b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
c) Did examples reflect exemplary practices for a student teacher?
d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)
1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)
1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
2. Explain how challenging learning expectations were communicated.
3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)
1. Describe how you made learning goals and content comprehensible to students.
2. Explain your approach to encourage students to extend their thinking.
3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)
1. Describe how you monitored the extent to which learning goals were met.
2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS’ RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber57@gmail.com
Deadline-for applications is June 1, 2018

*******************************************************************************
The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year’s theme:

Achieving Dreams: Preparing Teachers to Meet the Needs of all Learners

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)

- A formal proposal of the research project (five pages maximum) outlining:
  - Identification of the research problem or project (and title)
  - Summary of the research/project
  - Statement of objectives, significance, procedures, timeline, budget, and full description
  - Proposal prepared for blind review (no personal/institutional names)

- The research should reflect IATE values and beliefs:
  - Education for all citizens
  - Collaboration between schools and universities
  - Systematic supervision of clinical experiences
  - Enhancement of professional development
  - Excellence in classroom teaching
  - Parental, business, and community involvement

Grant recipients are expected to:
- Present research project and/or findings at the 2018 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract for publication consideration in the IATE Journal, Critical Issues in Teacher Education
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of $1000.00 in mini-grants will be awarded:
- Deadline is August 15, 2018
- Award recipients will be notified in September 2018

Email proposals to:
Dr. John McIntyre, IATE Research Chair
johnm@siu.edu
Southern Illinois University
Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason #9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason #3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE
Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

___ Making a Conference Presentation
___ Serving on Conference “Calls for Proposals” Selection Committee
___ Writing Journal Article
___ Serving as a Journal Referee
___ Serving on Conference Planning Committee
___ Helping with the IATE Newsletter
___ Serving on Research Committee
___ Serving on Communications Committee
___ Helping with Publicity/Public Relations
___ Serving on Resolutions Committee
___ Helping with IATE Awards
___ Serving on Standards & Performance Committee
___ Serving as an IATE National Delegate Assembly Member
___ Helping with IATE Special Projects
___ Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference
October/November

ATE national Annual Meeting
February

Midwest ATE Conference
March/April

ATE Summer Conference
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director

Join IATE

IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.
**IATE MEMBERSHIP ADVANTAGES**

**NETWORKING WITH TEACHER EDUCATORS**

- PRESENTATIONS
  - Sharing research
  - Receiving feedback
  - Establishing collaboration

- CONFERENCES
  - Fall – Illinois
  - Winter – National
  - Spring – Midwest
  - Summer – National

**PUBLICATIONS**

- Critical Issues in Teacher Education
- IATE Newsletter
- Action in Teacher Education
- The New Educator

**REPRESENTATION**

- A voice for teacher education in Springfield and Washington

**MEMBERSHIP CATEGORIES**

IATE has pioneered several membership categories to help serve unique needs:

- **Regular**
  - (Full-time employment as educator)
- **Adjunct**
  - (Part-time employment as educator)
- **Retired**
  - (Retired educator)
- **Students**
  - (Undergraduate and graduate students)
- **Student Leaders for ATE (SLATE)**

**IATE VALUES AND BELIEFS**

- **RECOGNIZES** that the responsibility for educating the youth of Illinois rests with its citizens.

- **CALLS** for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

- **SUPPORTS** research on classroom teaching, including action research.

- **ADVOCATES** proactive activities in educational decision making and in political arena at the local, state, and federal level.

- **BELIEVES** quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

- **ENDORSES** supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

- **EMBRACES** the concept that …

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**A TEACHER EDUCATOR**

is an individual who participates in the preparation and career development of classroom teachers.

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**IATE MEMBERSHIP FORM**

Please check one:
Renewal ______ New Membership ______

Please circle one:

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<thead>
<tr>
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<tr>
<td>1-yr. $30</td>
<td>1-yr. $20</td>
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<tr>
<td>2-yr. $55</td>
<td>2-yr. $35</td>
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<tr>
<td>3-yr. $80</td>
<td>3-yr. $50</td>
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</tbody>
</table>

**Student**

- **Retired**
  - 1-yr. $15
  - 1-yr. $15

Name: __________________________________________

Institution/Agency: __________________________________________

Position: __________________________________________

Mailing Address:

Street _____________________________

City __________________ Zip ________

Telephone: ____________________________

Office: ____________________________

Cell: ____________________________

Email: ____________________________

Please send this form along with a check payable to IATE to:

Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email: pultorak@siu.edu

Or Online:

Follow the link below and complete the requested information.

https://www.registrationfactory.com/v3/?EventUUID=B721725E