



IATE NEWS



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Illinois Association of Teacher Educators

Fall 2018 Conference
Thursday, November 15, 2018

Location: Illinois State University – Alumni Center
Alumni Center, 1101 N. Main St., Normal, IL, 61761 (309-438-4781)

Achieving Dreams: Preparing Teachers to Meet the Needs of ALL Learners

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, undergraduate/graduate students) and business leaders to attend the Fall IATE Conference on Thursday, November 15, 2018 at the ISU Alumni Center. The fee, which includes lunch, is only \$85.00 and we have a reduced rate of only \$30.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:

- Discover critical information regarding ISBE Updates
- Investigate the passion for teaching with the Illinois Teacher of the Year
- Understand the connection between the edTPA and Preparing for the CAEP Review Process
- Learn about Innovative Approaches regarding Quality Education and Shaping the Future
- Examine how the most Current Research in teacher education can best fit into practice
- Share your thoughts and ideas regarding Themed Issues
- Interact with colleagues during Concurrent Presentations including a special strand of sessions for Preservice Students

We hope you can join us for this important event. Visit www.iate1.org for more information!

IATE FALL 2018 CONFERENCE AT A GLANCE

Tentative Agenda

Thursday, November 15, 2018

- 8:30a-9:00a Registration
Poster Sessions (foyer)
- 9:00-9:10 Introductions & Welcome
- 9:10-10:00 Keynote Address- Illinois Teacher of Year
- 10:10-10:50 Concurrent Session 1
- 11:00-11:40 Concurrent Session 2 & Poster Sessions (foyer)
- 11:50-1:20 Lunch, Awards, & Keynote Addresses (lunch provided)
Keynote Addresses:
-ISBE Updates
-edTPA: Connection between the edTPA and Preparing for the CAEP Review Process
- 1:30-2:10 Concurrent Session 3
- 2:20-3:00 Concurrent Session 4
- 3:00-3:10 Action Session: Implications for Teaching & Teacher Education

Questions?? Contact: Ed Pultorak, Ph.D., Pultorak@siu.edu

Parking: Free parking is available at the Alumni Center.

To **REGISTER** and for more conference information, visit www.iate1.org
Registration Due: **November 9**

We hope you can join us for this important event.

ATE Annual Meeting Atlanta, GA 2019

*Educators at the Forefront: New Dimensions for
Clinical Preparation and Development of Educators*

Sheraton Atlanta Hotel, Atlanta, GA
February 16-20, 2019

The 2019 Annual Meeting of the Association of Teacher Educators will be held in Atlanta, GA, at the Sheraton Atlanta Hotel, February 16-20. The theme selected by President Patricia Tate is ***Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators.***

For more conference information please go to ATE1.org

We hope you can join us!!

ATE News

ATE and NAPDS: ATE’s first back-to-back meeting with the National Association of Professional Development Schools (NAPDS) will occur at this year’s Annual Meeting in Atlanta, GA. The NAPDS meeting will occur February 14 – 16 with the theme of, *The Essentials of PDS: Implementation, Innovation, Impact*. Within the same hotel, the Sheraton Atlanta Hotel, the ATE Annual Meeting will have the dates of February 16 – 20, 2019.

ATE's 2018 Summer Conference ended August 7, 2018, in Albuquerque, NM and was a huge success. Go to ATE1.org for more information and to view the slide show.

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber57@gmail.com
Deadline-for applications is June 1, 2019

Teacher Shortage in Illinois Report

Teach Illinois Strong Teachers, Strong Classrooms: Policy Solutions to Alleviate Teacher Shortages in Illinois.

This 26 page report was created by ISBE and can be downloaded at the following link
<https://www.isbe.net/Documents/Teach-Illinois-Memo.pdf>

33rd Midwest ATE Spring Conference

April 5, 2019

Four Points by Sheraton, West Lafayette, IN
1600 Cumberland Ave, West Lafayette, IN 47906 (near Purdue University)

CALL FOR PROPOSALS

The Realities of Becoming a Teacher: Building Hope, Knowledge, and the Future

The Midwest ATE planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Professional and Community Support
- Instructional Approaches that Enhance Learning from Other Cultures
- Rural Communities- Addressing the Needs
- Collaborations and Partnerships (acting as one)
- School Culture- What it was, what it is now, what it should be
- Research and Innovations in Teaching and Teacher Education
- Social and Emotional Wellness as Student, Teacher, Teacher Educator, etc.
- Professional Development and Parent Involvement
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

Types of Sessions/Presentations:

- **Paper Presentations** - Single paper presentations provide an opportunity for individuals to share their work and might include a summary of research conducted. Typically, presentations last 30-35 minutes with 5-10 minutes for discussion (40 min.).
- **Roundtable Discussions** - Multiple presenters provide a variety of perspectives on an issue related to the conference. Typically, each individual presentation lasts 10 minutes with 5-10 minutes for discussion (40 min.).
- **Poster Presentations** - Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of topics. This is a wonderful way for preservice teachers (undergraduate & graduate), faculty members, and others to informally share their work.

Proposals should be sent electronically (as a Word Attachment)

- **Cover Page:** Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved)
- **Description of Discussion, Presentation, or Research to be addressed:** Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- **Abstract:** Fifty words or less for inclusion in the conference program

Send Proposal as a Word Attachment to:

Dr. Ed Pultorak, IATE
Pultorak@siu.edu

Deadlines:

Submission: February 22, 2019
Acceptance Notification: March 8, 2019

We look forward to hearing from you and seeing you at the 2019 Midwest ATE Spring Conference.



Illinois association
of teacher educators



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

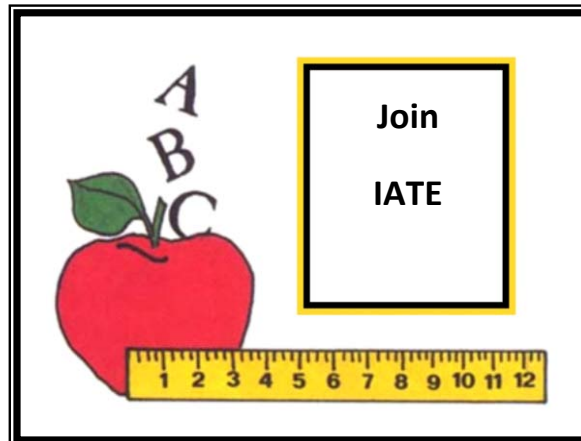
March/April

ATE Summer Conference

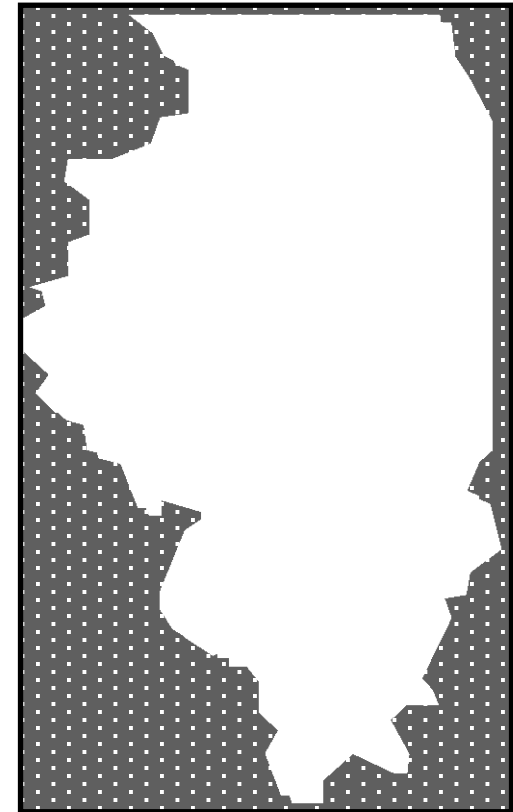
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for educating the youth of Illinois rests with its citizens.

CALLS for a collaborative relationship uniting educational institutions, social agencies, the business community, and families to create a quality education system which is equitable and just for ALL.

SUPPORTS research on classroom teaching, including action research.

ADVOCATES proactive activities in educational decision making and in political arena at the local, state, and federal level.

BELIEVES quality education of classroom teachers is best achieved through teacher educators modeling excellence in instruction and through team approaches.

ENDORSES supervised clinical experiences that are planned, sequenced, and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the preparation and career development of classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
