



IATE NEWS



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IATE Recognized at ATE National Conference

Educators at the Forefront: New Dimensions for Clinical Preparation and Development of Educators, the 2019 Annual Meeting of the Association of Teacher Educators, was held February 16-20 at the Sheraton Atlanta Hotel in Atlanta, GA. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received several accolades for outstanding work in teacher education.

Further, IATE received three specific national honors during the 2019 Awards Dinner. The Illinois unit won the Sikula Unit Achievement Award, Unit Program and Services Award, and the highest honor of the Outstanding Unit Award. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Council and membership, IATE was able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.

We wish to thank IATE members for ALL their efforts.

Finding Tools to Support Social-emotional Growth

Dear Colleagues,

Finding tools to support social-emotional growth in ourselves, our future teachers and through them, their students, is imperative in order for the well-being of all of us. We need the focus of being able to see the whole child, the whole learner (regardless of age), and whole teachers in the classrooms and our communities. Challenges are many even in our higher education classrooms. The issues we work in professional skills vary from communication skills to fear of isolation, FOMO (fear of missing out), shyness, stress management, procrastination, perfectionism, self-talk, inclusivity, issue of voice, self-compassion, and resiliency (all topics that have already organically bubbled up in my undergraduate course this fall). All issues are related to social-emotional learning!

In Illinois, we have collectively recognized the importance of this area as we do have the social-emotional learning standards (<https://www.isbe.net/Pages/Social-Emotional-Learning-Standards.aspx>), the goals of which focus on developing “self-awareness and self-management skills to achieve school and life success,” using “social-awareness and interpersonal skills to establish and maintain positive relationships” and demonstrating “decision-making skills and responsible behaviors in personal, school, and community contexts”. How well are we paying attention to these?

The important and active work of the Collaborative for Academic, Social, and Emotional Learning (CASEL) is a resource useful to teachers and teacher educators, supporting the ongoing conversation about the need for deeper knowledge and skills. CASEL defines Social and emotional learning (SEL) as a “key to how schools, communities, and families value and support the social, emotional, and academic development of their children (<https://casel.org/sel-trends/>)

Let’s challenge ourselves in IATE to become observant of how intentionally and thoughtfully we address the issues relating to social-emotional learning in our programs!

In the list below are some tools for us to use in our courses to bring about conversations with our teacher candidates and colleagues:

Habits of mind

<https://thesystemsthinker.com/habits-of-mind-strategies-for-disciplined-choice-making/>

The power of introverts, Susan Cain

<https://www.youtube.com/watch?v=c0KYU2j0TM4>

Life Purpose – Eckart Tolle

<https://www.youtube.com/watch?v=5AoiWPCgjXg>

Stress management tips

<https://www.webmd.com/balance/stress-management/stress-management>

Kristin Neff: The Three Components of Self-Compassion

<https://www.youtube.com/watch?v=11U0h0DPu7k>

Conquering depression: how I became my own hero | Hunter Kent

<https://www.youtube.com/watch?v=Rv9SwZWVkoS>

Resiliency. How resilient are you?

<https://www.resiliencyquiz.com/index.shtml>

Work Life Balance

<https://worklifebalance.com/stress-management/>

My challenge to all of us as colleagues this academic year:

Let's encourage each other to focus on the importance of social-emotional health and well-being. Let's encourage seeing our colleagues, teacher candidates, and students they teach as whole human beings. Please, observe and keep track of your responses to the following questions:

1. What challenges are you seeing in your teacher candidates struggling with, and/or strengths they rely on in your higher education classes in the social-emotional realm?
2. How equipped are we as teacher educators to rise to the challenges we see?
3. What ideas do we have to develop deeper, ongoing conversations about social-emotional well-being and connections to learning?

As your newsletter editor, I will follow up in the spring newsletter with responses I get from you, so we can continue the discussion and continue to welcome the complex topic in our conferences. Please send me your responses and ideas between now and February 15, 2020.

An invitation to New Faculty to participate in Professional Opportunities:

Becoming active both at the state, regional and national levels is an important way to evidence academic service in our profession when preparing for tenure and promotion. It is enriching to network and connect with colleagues across institutions. It is capacity building to stay informed! It is gratifying to provide a model for our future teachers of how to energize collegial learning communities. See the opportunities in this newsletter!

Heljä Antola Crowe
IATE Newsletter Editor
helja@bradley.edu

Illinois Association of Teacher Educators Fall 2019 Conference Friday, November 8, 2019

Location: Eastern Illinois University, University Union
1720 7th Street, Charleston, IL 61920

Advocating for Teacher Education: Effectively Impacting Classroom Practice

IATE is extending a special invitation to ALL educators (e.g. college faculty & administrators, classroom teachers, school administrators, undergraduate/graduate students) and business leaders to attend the Fall IATE Conference on Friday, November 8, 2019 at the EIU University Union. The fee, which includes lunch, is only \$85.00 and we have a reduced rate of only \$30.00 for students. We expect very motivating and informational presentations.

Reasons to Attend:

- Discover critical information regarding [ISBE Updates](#)
- Investigate the passion for teaching with the [Illinois Teacher of the Year](#)
- Understand the connection between the edTPA and Preparing for the [CAEP Review Process](#)
- Learn about Innovative Approaches regarding [Quality Education and Shaping the Future](#)
- Examine how the most [Current Research](#) in teacher education can best fit into practice
- Share your thoughts and ideas regarding [Themed Issues](#)
- Interact with colleagues during [Concurrent Presentations](#) including a special strand of sessions for [Preservice Students](#)

We hope you can join us for this important event. Visit www.iate1.org for more information!

IATE FALL 2019 CONFERENCE AT A GLANCE

Tentative Agenda

Friday, November 8, 2019

- | | |
|-------------|---|
| 8:00a | Registration Open
Poster Sessions (foyer) |
| 8:40-8:50 | Introductions & Welcome |
| 8:50-9:30 | Keynote Address- Illinois Teacher of Year, Lindsey Jensen |
| 9:40-10:20 | Concurrent Session 1 |
| 10:30-11:10 | Concurrent Session 2 |
| 11:20-12:00 | Concurrent Session 3 & Poster Sessions (foyer) |
| 12:00-1:20 | Lunch, Awards, & Keynote Addresses (lunch provided)
Keynote Addresses:
-ISBE Updates, Dr. Jason Helfer, Deputy Superintendent for Teaching and Learning
-CAEP: Tips in Preparing for the CAEP Review Process, Dr. Pam Jessee |
| 1:30-2:10 | Concurrent Session 4 |
| 2:20-3:00 | Concurrent Session 5 |
| 3:00-3:10 | Action Session: Implications for Teaching & Teacher Education |

Questions?? Contact:

Pamela Barnes, Ed.D.
pjbarnes@millikin.edu

Parking: Either purchase your \$1.50 parking pass before the event (preferred) at <https://eiuparking.t2hosted.com/Account/Portal> or go to the campus police office just east of the University Union before parking and pay \$1.50 **cash only**.

To **REGISTER** and for more conference information, visit www.iate1.org
Registration Due: **October 31**

We hope you can join us for this important event.

ATE Annual Meeting, Atlantic City, 2020

***Advocating for Teacher Education:
Impacting Research, Policy, and Practice***

Sheraton Atlantic City Hotel, Atlantic City, NJ
February 15-19, 2020

ATE 100th Anniversary of Inspiring Teacher Educators

The 2020 Annual Meeting of the Association of Teacher Educators will be held in Atlantic City, NJ, at the Sheraton Atlantic City Hotel, February 15-19. Come join us in celebrating ATE's 100th Anniversary of inspiring teacher educators. The theme selected by President Christie McIntyre is ***Advocating for Teacher Education: Impacting Research, Policy, and Practice.***

For more conference information please go to ATE1.org

We hope you can join us!!

ATE News

ATE and NAPDS: ATE's second back-to-back meeting with the National Association of Professional Development Schools (NAPDS) will occur at this year's Annual Meeting in Atlantic City, NJ. The NAPDS meeting will occur February 13 – 15 with the theme of, *Visions for the Future*. Within the same hotel, the Atlantic City Sheraton Hotel, the ATE Annual Meeting will have the dates of February 15 – 19, 2020.

ATE's 2019 Summer Conference ended July 30, 2019, in Burlington, VT and was a huge success. Go to ATE1.org for more information and to view the slide show.

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education

Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu



**Illinois Association of Teacher Educators
STUDENT TEACHER/INTERN AWARD APPLICATION**

Part 1 Nomination Form of Student Teacher/Intern
(Please type or print)

Deadline June 21, 2020

STUDENT TEACHER/INTERN INFORMATION	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member Yes No
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

**IATE STUDENT TEACHER/INTERN AWARD APPLICATION
PART II APPLICANT'S ESSAYS
(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber57@gmail.com
Deadline-for applications is June 21, 2020

Teacher Shortage in Illinois Report

Teach Illinois Strong Teachers, Strong Classrooms: Policy Solutions to Alleviate Teacher Shortages in Illinois.

This 26 page report was created by ISBE and can be downloaded at the following link
<https://www.isbe.net/Documents/Teach-Illinois-Memo.pdf>

34th Annual Midwest ATE Spring Conference

Friday, April 3, 2020

Garden Hotel Urbana Champaign, 1001 Killarney St., Urbana, IL 61801
(Exit 183 off I-74, near University of IL) Phone: 217-328-7900

CALL FOR PROPOSALS

Educator Preparation: Advancing Knowledge, Practice, and Collaboration

The Midwest ATE Planning Committee invites you to submit a proposal pertaining to one or more of the following topics:

- Professional and Community Support
- Instructional Approaches that Enhance Learning from Other Cultures
- Rural Communities- Addressing the Needs
- Collaborations and Partnerships (acting as one)
- School Culture- What it was, what it is now, what it should be
- Research and Innovations in Teaching and Teacher Education
- Social and Emotional Wellness as Student, Teacher, Teacher Educator, etc.
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

Types of Sessions/Presentations:

- **Paper Presentations** - Single paper presentations provide an opportunity for individuals to share their work and might include a summary of research conducted. Typically, presentations last 30-35 minutes with 5-10 minutes for discussion (40 min.).
- **Roundtable Discussions** - Multiple presenters provide a variety of perspectives on an issue related to the conference. Typically, each individual presentation lasts 10 minutes with 5-10 minutes for discussion (40 min.).
- **Poster Presentations** - Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of topics. This is a wonderful way for preservice teachers (undergraduate & graduate), faculty members, and others to informally share their work.

Proposals should be sent electronically (as a Word Attachment)

- **Cover Page:** Title of Proposal, Type of Session/Presentation, Name of Session Organizer, Institution/School, Address, Telephone, email address (Please provide the same information for all additional presenters involved)
- **Description of Discussion, Presentation, or Research to be addressed:** Include Purpose or Objectives, Relationship to the Conference Theme and Teacher Education interests or applications, and Planned Participant involvement (Format--double-spaced, one-inch margins, and four page limit, including references).
- **Abstract:** Fifty words or less for inclusion in the conference program

Send Proposal as a Word Attachment to:

Dr. Patricia Swails, ATE-I
pswails@oak.edu

Deadlines:

Submission: February 21, 2020
Acceptance Notification: March 6, 2020

We look forward to hearing from you and seeing you at the 2020 Midwest ATE Spring Conference.



Illinois association
of teacher educators



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

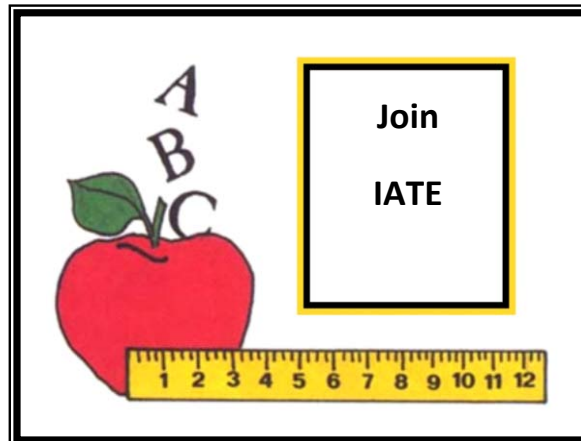
March/April

ATE Summer Conference

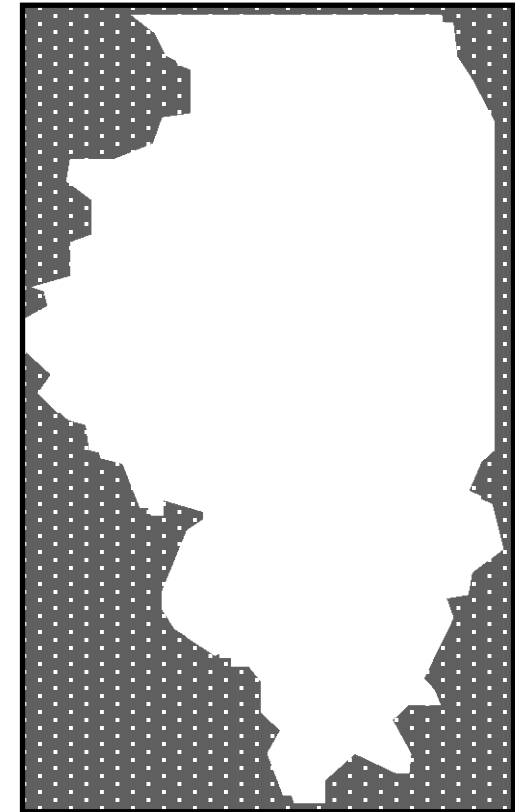
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for
educating the youth of Illinois rests with its
citizens.

CALLS for a collaborative relationship
uniting educational institutions, social
agencies, the business community, and
families to create a quality education
system which is equitable and just for
ALL.

SUPPORTS research on classroom
teaching, including action research.

ADVOCATES proactive activities in
educational decision making and in
political arena at the local, state, and
federal level.

BELIEVES quality education of
classroom teachers is best achieved
through teacher educators modeling
excellence in instruction and through team
approaches.

ENDORSES supervised clinical
experiences that are planned, sequenced,
and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the
preparation and career development of
classroom teachers.

IATE
MEMBERSHIP FORM
Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
