



IATE NEWS



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IATE Recognized at ATE National Conference

Educator Preparation For An Uncertain Future: Preparing Anti-Fragile Teachers, the 2022 Annual Meeting of the Association of Teacher Educators, was held February 11-16 at the Hilton Chicago. As always, there were outstanding and inspirational speakers and sessions for all educators to attend. During the meeting, the Illinois Association of Teacher Educators (IATE) received several accolades for outstanding work in teacher education.

Further, IATE received two specific national honors during the meeting. The Illinois unit won the *Sikula Unit Achievement* and the *Articulation with the National ATE* awards. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Council and membership, IATE was able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals.

We wish to thank IATE members for ALL their efforts.

The New Concern: The War Against Ukraine

Dear IATE Colleagues,

We have been courageously dealing with the pandemic, its effects on students, teachers, colleagues, and now, a new concern; the war against Ukraine. As a child, the memory of the nuclear warheads from the east and the west pointing at each other above my family's heads is still vividly seared into my memory, and suddenly, watching the world news, those memories have surfaced with intensity. Democracy, peace and stability and the ability to live and exist are being threatened. Our sense of comfort is shaken yet again which means that our teacher candidates and students we interact with may display yet another layer of anxiety, concern and diminished hope. This is an additional powerful reason to focus on supporting the fragile social-emotional balance we are witnessing on a personal level in our communities.

Resources to use:

<https://schoolguide.casel.org/how-it-works/>

<https://schoolguide.casel.org/focus-area-2/overview/>

Adults dealing with students also need support and self-care. Here are some resources to use:

- <https://www.webmd.com/mental-health/how-to-handle-war-anxiety>
- Tedtalks about mental health: <https://www.elisplace.org/10-powerful-ted-talks-about-mental-health/>
- Self-care for educators: <https://www.selfcareforeducators.com/>

As we have learned to do during the pandemic, let's continue to reach out to colleagues, family and friends. We are models for others in learning tactics that show balanced self-care. Connecting with each other, we will find renewed strength as we support those who need support locally and also those who are far away from us. We share our humanity with people around the world and the desire for peace and right to live, to learn and to grow.

Heljä Antola Crowe helja@bradley.edu

Illinois Professional Educator Competencies (IPEC)

In summer 2019, the Illinois State Board of Education began a multi-phased process to examine teaching and teacher preparation standards, best practices and evaluation tools to develop a system of professional educator competencies, known as the Illinois Professional Educator Competencies (IPEC). The IPEC will provide a measurable continuum, which defines competency from teacher education candidate to veteran teacher as well as across education employment pathways. The core and steering team, consisting of ISBE preparation staff and stakeholders representing professional organizations, teacher preparation, teachers and school leader constituents will serve as the foundational group in the development and implementation of the Illinois Professional Educator Competencies.

- **Phase I:** Standards Analysis and Draft Competency Statement Development (*August 2019 - May 2020*)
- **Phase II:** Competency Measurements, Assessments, and Connections to Specific Areas of Licensure (*June 2020 - May 2021*)
- **Phase III:** Competency Embedding and Implementation in Systems (*June 2021 - June 2022*)

Proposed Program Alignment to IPEC (IL Administrative Rule change required)

ATE Summer Conference Nashville, TN 2022

The 2022 Summer Conference of the Association of Teacher Educators will be held in Nashville, TN on July 29 - August 2 at Sonesta Nashville Airport Hotel. The theme selected by President Rachelle Rogers is, *Our Professional Journeys: Navigating Roles, Research, Relationships, and Responsibilities.*

Proposals are due by May 16, 2022.

For more details, go to <https://ate1.org>

Teacher Shortage in Illinois Report

Teach Illinois Strong Teachers, Strong Classrooms: Policy Solutions to Alleviate Teacher Shortages in Illinois.

This 26 page report was created by ISBE and can be downloaded at the following link

<https://www.isbe.net/Documents/Teach-Illinois-Memo.pdf>

Special Invitation

35th Annual Midwest ATE Spring Conference

SPONSORS: ILLINOIS & INDIANA ASSOCIATIONS OF TEACHER EDUCATORS

Friday, April 8, 2022

Location: Illinois State University
Bone Student Center, 100 North University St., Normal, IL 61761
Conference Registration Deadline: **March 31, 2022**

Leveraging Education Research & Best Practice: Sustaining and Advancing the Profession

- Collaborations and Partnerships (acting as one)
- Accreditation
- Curriculum and Instructional Strategies
- Rural Communities- Addressing the Needs
- School Culture- What it was, what it is now, what it should be
- Research and Innovations in Teaching and Teacher Education
- Social and Emotional Wellness as Student, Teacher, Teacher Educator, etc.
- Perspectives and Practices on How Children Best Learn
- High Quality Practices and Programs

Reasons to attend:

- *Discover the latest research and innovations in teaching & teacher education
- *Identify how to turn thoughts into action & research into practice
- *Network and collaborate with other educators and leaders
- *Share your thoughts and ideas regarding themed issues
- *Examine high quality practices and programs in educator preparation
- *Learn about new and innovative perspectives on how children learn best

CONFERENCE AT A GLANCE (Tentative Agenda, Times are CST)

- 8:00-8:30 CST Registration
Poster Sessions
- 8:30-8:40 CST Introductions & Greetings
- 8:40-9:30 CST **-ATE national President 2022-2023, ATE Vision for the Upcoming Year**
Rachelle Rogers, Clinical Associate Professor, Awarded Outstanding Faculty in Teaching, Baylor University
- 9:40-10:30 Concurrent Session 1
- 10:40-11:30 Concurrent Session 2
- 11:40-12:50 Keynote & Box Lunch (lunch provided)
-Leveraging Education Research & Best Practice: Sustaining and Advancing the Profession
Reginald Duncan, PAEMST Awardee, ICTM Excellence in Elementary Education, 5th Grade Mathematics and Science Teacher

Poster Sessions
- 1:00-1:50 Concurrent Session 3
- 2:00-2:50 Concurrent Session 4
- 2:50-3:00 Action Session: Turning Thoughts into Action

Midwest ATE 2022 CONFERENCE REGISTRATION FORM

Location: Illinois State University
Bone Student Center, 100 North University St., Normal, IL 61761
Conference Registration Deadline: **March 31, 2022**

Payment Instructions: Return this portion with an \$85.00 check (**\$40.00 for students**), payable to IATE by **March 31**.
Registration after deadline: \$100 per person.

Name Desired on Badge:
Name of Institution:
Position:
Address:
City, State, Zip Code:
Email Address:

If you are bringing **guests** for MEALS ONLY, please check the number of guests and add the amount to your total registration fee.

of guests _____ Lunch @ \$15.00 _____

TOTAL AMOUNT \$ _____

Is this your first MWATE conference? Yes _____ No _____
Are you presenting at the conference? Yes _____ No _____

Submit this form & check payable to IATE to:
Ed Pultorak, Ph.D.
IATE Executive Director
911 Donnie Ct.
Joliet, IL 60435-4443

ALL participants/attendees must register and pay full registration fee.

Questions? Email Pat at pswails@oak.edu or Ed at pultorak@siu.edu

Directions

You will find a campus map at the following website (4 Bone Student Center C6).
<http://maps.illinoisstate.edu/downloads/campus3d.pdf>

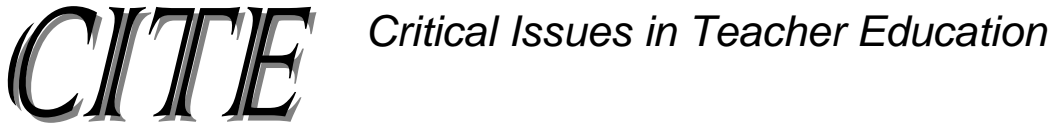
Parking: Park behind the Bone Student Center (just east of the corner of University and Locust) and walk into the Bone Student Center. Parking is fairly inexpensive.

Hotels Near ISU

Hotels near ISU Campus (call for current room rates):
-Marriott 309-862-9000: very close to Bone Center
-Super 8 309-454-5858
-Americas Best Value 309-454-4070
-Ramada Limited 309-828-0900
-Red Roof Inn 309-827-5333
-Holiday Inn Express 309-862-1600
-Days Inn 309-829-6292
-Hampton Inn 309-452-8900

A professional conference for college faculty & administrators, classroom teachers, principals, and students. Visit www.iate1.org for more information!

REQUEST FOR MANUSCRIPTS



Critical Issues in Teacher Education (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor
Critical Issues in Teacher Education
911 Donnie Court
Joliet, IL 60435-4443
email: pultorak@siu.edu

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

Area B -Creating an Environment or Community for Student Learning (limit: 300 words)

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

Area C -Teaching for Student Learning (limit: 300 words)

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

Area D -Teacher Professionalism (limit: 300 words)

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

PART III NOMINATORS' RECOMMENDATIONS
(Two separate recommendations must be completed)

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

Send materials to: Dr. Pam Faber, pfaber57@gmail.com
Deadline-for applications is August 15, 2022



Ten Reasons to Join IATE

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

Welcome to IATE

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

You Are Invited . . .

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at iate1.org

IATE Fall Conference

October/November

ATE national Annual Meeting

February

Midwest ATE Conference

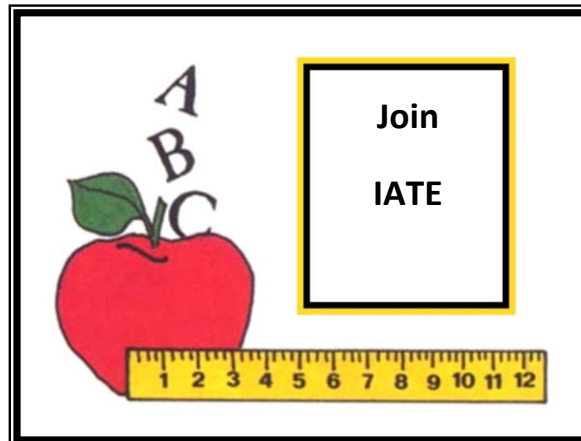
March/April

ATE Summer Conference

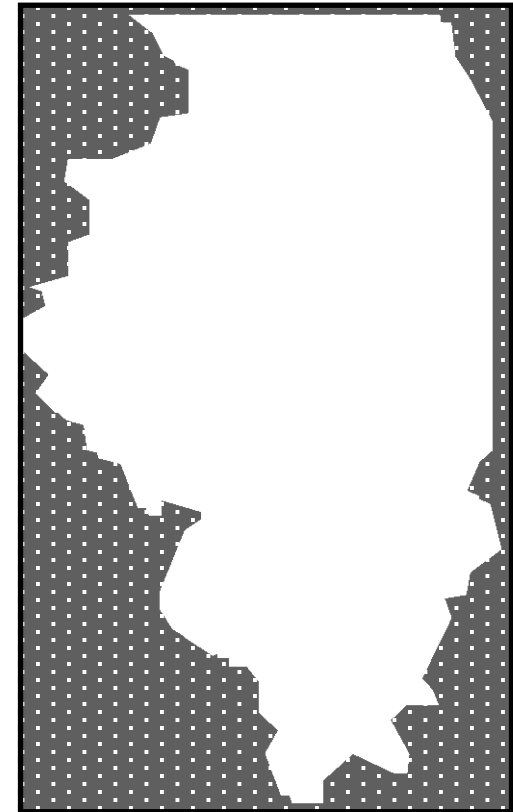
August

PLEASE JOIN US!!

Ed Pultorak, Executive Director



ILLINOIS ASSOCIATION OF TEACHER EDUCATORS



IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.

IATE
MEMBERSHIP ADVANTAGES
NETWORKING WITH TEACHER
EDUCATORS

PRESENTATIONS
Sharing research
Receiving feedback
Establishing collaboration

CONFERENCES
Fall – Illinois
Winter – National
Spring – Midwest
Summer – National

PUBLICATIONS
Critical Issues in Teacher Education
IATE Newsletter
Action in Teacher Education
The New Educator

REPRESENTATION
A voice for teacher education in
Springfield and Washington

MEMBERSHIP CATEGORIES
IATE has pioneered several membership
categories to help serve unique needs:

Regular
(Full-time employment as educator)

Adjunct
(Part-time employment as educator)

Retired
(Retired educator)

Students
(Undergraduate and graduate students)
Student Leaders for ATE (SLATE)

IATE
VALUES AND BELIEFS

RECOGNIZES that the responsibility for
educating the youth of Illinois rests with its
citizens.

CALLS for a collaborative relationship
uniting educational institutions, social
agencies, the business community, and
families to create a quality education
system which is equitable and just for
ALL.

SUPPORTS research on classroom
teaching, including action research.

ADVOCATES proactive activities in
educational decision making and in
political arena at the local, state, and
federal level.

BELIEVES quality education of
classroom teachers is best achieved
through teacher educators modeling
excellence in instruction and through team
approaches.

ENDORSES supervised clinical
experiences that are planned, sequenced,
and evaluated on criteria.

EMBRACES the concept that ...

A TEACHER EDUCATOR
is an individual who participates in the
preparation and career development of
classroom teachers.

IATE
MEMBERSHIP FORM

Please check one:
Renewal _____ New Membership _____

Please circle one:

<u>Regular</u>	<u>Adjunct</u>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<u>Student</u>	<u>Retired</u>
1-yr. \$15	1-yr. \$15

Name: _____

Institution/Agency: _____

Position: _____

Mailing Address: _____

Street _____

City _____ Zip _____

Telephone: _____

Office: _____

Cell: _____

Email: _____

Please send this form along with a
check payable to **IATE** to:
Ed Pultorak, Ph.D.
Executive Director, IATE
911 Donnie Ct.
Joliet, IL 60435-4443
Email : pultorak@siu.edu

Or Online :

Follow the link below and complete the
requested information.
[https://www.registrationfactory.com/v3
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)
