



# IATE NEWS



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**INSIDE THIS ISSUE – We hope to see you at some of our upcoming events!!**

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**Welcome to Spring 2023, a Year of ‘Possibilizing’ Hope!**

Let’s invite each other to reflect where we are today through the spaces and places we have come. The pandemic gave us a gift that perhaps is gradually becoming more apparent to us in higher education. We are now able to observe a new normal and participate in the shaping of how we see it and how we plan to go forward. We can support students’ development, encourage the next generations of educators and continue to build community with our colleagues.

Crisis-informed, and challenge-centered talk is plentiful, abundant and even research-based, and important. Books such as Trauma-informed pedagogies by Phyllis Thompson and Janice Carello will help us make sense of the situation. Our collective discussions about where we are have given a chance for us to talk freely about *how* we are in terms of balance, and social-emotional wellness. The narrative we concoct about the future directions matters.

To ‘*possibilize*’ is a verb in my mother tongue, Finnish. As we are dealing with the challenges with mental health issues and creating the emerging narrative, I invite us to participate in *possibilizing hope* with our teacher candidates and our colleagues. We can find ways to put more emphasis on the *pedagogies of hope* rather than the opposite. As part of the professional development day my university colleagues (both faculty and staff) engaged in discussions about defining care and support on our campus in practical terms. What was remarkable is that colleagues across disciplines, post-pandemic, now freely share the challenges they experience and it no longer is a taboo to discuss well-being!

What would the pedagogy of hope look like in our classrooms and programs and on your campus? What would it look like rebuilding inclusive campuses where all students flourish? What do caring professors do in and outside of the

classroom? How do we care in the midst of everyday routines? How do we offer tools that build community in the lives of our future educators who have been through a tough period? How do we create a shared vision for the hope that is **Holistic, Open, Pedagogical and Encouraging**? Please, consider presenting at the Midwest and ATE conferences to add your voice to the creation of the narrative of hope. There is a theme in the Midwest conference that especially invites this discussion: School Culture- What it was, what it is now, what it should be.

Your colleague in creating futures for our profession, Heljä Antola Crowe

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### Federal Education Appropriations

On December 29, President Biden signed into law the *Consolidated Appropriations Act, 2023*, providing funding for the activities of the federal government for the fiscal year ending September 30, 2023, and advancing critical priorities for the nation. The \$1.7 trillion omnibus funding agreement includes \$79.6 billion in discretionary spending for the Department of Education, an increase of \$3.2 billion over the Fiscal Year 2022 level. Among the highlights: \$18.4 billion for Title I grants to school districts (an increase of \$850 million), \$14.2 billion for special education grants to states (an increase of \$850 million), \$1.4 billion for career and technical education state grants (an increase of \$50 million), and an increase in the maximum Pell Grant by \$500, to \$7,395, for the 2023-24 academic year.

Notably, among the Administrations priorities, there is \$111 million for school mental health grants and \$150 million for full-service community schools (an increase of \$75 million), as well as investments in support of a diverse and well-prepared educator workforce.

The bill also includes \$3.5 billion for higher education, with \$1.02 billion for minority-serving institutions (an increase of \$137 million) (specifically, \$396 million for Historically Black Colleges and Universities [HBCUs], \$228 million for Hispanic-Serving Institutions [HSIs], and \$52 million for Tribal Colleges and Universities [TCUs]), \$1.2 billion for TRIO programs (an increase of \$54 million), and \$388 million for the GEAR UP program (an increase of \$10 million). Moreover, there is \$45 million for Postsecondary Student Success Grants (an increase of \$40 million). Plus, the bill includes \$808 million for the Institute of Education Sciences (IES), an increase of \$71 million from FY 2022.

ED Review 1/6/2023

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### ATE Annual Meeting Jacksonville, FL 2023

*Our Professional Journeys:  
Navigating Roles, Research, Relationships, and Responsibilities*  
Hyatt Regency Jacksonville Hotel, Jacksonville, FL  
March 24-29, 2023  
ATE 103rd Anniversary of Inspiring Teacher Educators

The 2023 Annual Meeting of the Association of Teacher Educators will be held in Jacksonville, FL, at the Hyatt Regency Jacksonville Hotel, March 24-29. Come join us in celebrating ATE's 103rd Anniversary of inspiring teacher educators. The theme selected by President Rachelle Rogers is *Our Professional Journeys: Navigating Roles, Research, Relationships, and Responsibilities*.

For more conference information please go to [ATE1.org](http://ATE1.org) We hope you can join us!!

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## 36th Annual Midwest ATE Spring Conference

SPONSORS: ILLINOIS & INDIANA ASSOCIATIONS OF TEACHER EDUCATORS

Friday, March 10, 2023

Four Points by Sheraton, 1600 Cumberland Ave, West Lafayette, IN 47906 (near Purdue University)

Hotel room rate is **\$109** for either a **single or double** if booked by **February 28**

765-463-5511

Conference Registration Deadline: **March 3**

### ***Cultivating Best & Equitable Approaches in Educator Preparation: Growing the Profession***

- Collaborations and Partnerships (acting as one)
- Mentoring & Induction
- Teacher Leadership
- Accreditation
- Curriculum and Instructional Strategies and High Quality Practices and Programs
- School Culture- What it was, what it is now, what it should be
- Research and Innovation in Teaching and Teacher Education
- Social and Emotional Wellness as Student, Teacher, Teacher Educator, etc.
- Perspectives and Practices on How Children Best Learn

Reasons to attend:

- \*Discover the latest research and innovations in teaching & teacher education
- \*Identify how to turn thoughts into action & research into practice
- \*Network and collaborate with other educators and leaders
- \*Share your thoughts and ideas regarding themed issues
- \*Examine high quality practices and programs in educator preparation
- \*Learn about new and innovative perspectives on how children learn best

#### CONFERENCE AT A GLANCE (Tentative Agenda)

- 8:00-8:35 EST Registration  
Poster Sessions
- 8:35-9:20 EST Welcome, Introductions & Keynote Address  
**-ATE national President 2022-2023, *Highlights & Insights from her Presidency***, Rachele Rogers, Baylor University
- 9:30-10:10 Concurrent Session 1
- 10:20-11:00 Concurrent Session 2
- 11:10-11:50 Concurrent Session 3
- 12:00-1:00 Keynote, Poster Sessions, & Lunch (lunch provided)  
**-*Cultivating Best & Equitable Approaches in Educator Preparation: Growing the Profession***  
Scott J. Bogan, Director of Higher Education and Education Preparation Programs, Indiana Department of Education
- 1:10-1:50 Concurrent Session 4
- 2:00-2:40 Concurrent Session 5
- 2:45-3:00 Action Session: Turning Thoughts into Action

**Hotel rooms are available for the Midwest ATE conference**

For reservations call 765-463-5511

Midwest ATE Conference hotel room rate of only **\$109.00 single or double by February 28**

**Conference Registration Deadline: March 3, 2023**

**Midwest ATE 2023 CONFERENCE REGISTRATION FORM**

**Friday, March 10, 2023**

Four Points by Sheraton, West Lafayette, IN

1600 Cumberland Ave, West Lafayette, IN 47906 (near Purdue University)

**Payment Instructions:** Return this portion with an \$85.00 check (**\$40.00 for students**), payable to IATE by **March 3**.  
Registration after deadline: \$100 per person.

Name Desired on Badge:

Name of Institution:

Position:

Address:

City, State, Zip Code:

Email Address:

If you are bringing **guests** for MEALS ONLY, please check the number of guests and add the amount to your total registration fee.

# of guests \_\_\_\_\_ Lunch @ \$15.00 \_\_\_\_\_

**TOTAL AMOUNT** \$ \_\_\_\_\_

Is this your first MWATE conference? Yes \_\_\_\_\_ No \_\_\_\_\_

Are you presenting at the conference? Yes \_\_\_\_\_ No \_\_\_\_\_

**Submit this form & check payable to IATE to:**

Ed Pultorak, Ph.D.  
IATE Executive Director  
911 Donnie Ct.  
Joliet, IL 60435-4443

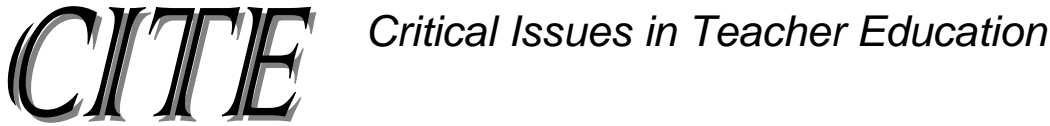
**ALL participants/attendees must register and pay full registration fee.**

Questions? Email Pat at pswails@oak.edu or Ed at pultorak@siu.edu

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## REQUEST FOR MANUSCRIPTS



**Critical Issues in Teacher Education** (CITE) is a double blind reviewed refereed scholarly journal of the Illinois Association of Teacher Educators. CITE will publish empirically based or original research articles, synthesis papers, book reviews, and special reports on topics of interest to teacher educators.

### The purposes of the publication of CITE are to:

1. Stimulate research and scholarly activity on teacher education;
2. Inform teacher educators about current research, promising practices, and significant issues concerning teacher education; and
3. Provide a forum for discussion of significant issues and problems in teacher education.

### Manuscript Submission

Submissions must be completed papers (not previously published) and should not exceed 25 pages (including references and appendices, double spaced, 12 pt. Times Roman font, 1" margins). The editors request that pages be numbered. Tables, charts, figures, and illustrations should be kept to a minimum and placed in the text at the appropriate location. Authors should follow APA sixth edition guidelines (2010). Notification of the status of manuscripts will take place after the submission deadline. The journal editors reserve the right to make editorial changes.

### Include the following in your submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors— name, institutional affiliation, mailing address, e-mail, and phone (office & cell) numbers.
2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.
3. **One** paper copy of abstract (100 - 150 words) **and** complete manuscript.
4. **Two** self-addressed stamped business envelopes.
5. An electronic version of the requested information (e.g. CD, USB flash drive, etc. in MS Word, pc preferred) as **three separate files**: (a) cover page, (b) biographical sketch, (c) abstract **and** manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the electronic media. The hard copy of the manuscript and electronic media will not be returned.

### Submit manuscripts to:

Ed Pultorak, Ph.D., Co-Editor  
*Critical Issues in Teacher Education*  
911 Donnie Court  
Joliet, IL 60435-4443  
email: [pultorak@siu.edu](mailto:pultorak@siu.edu)

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**Illinois Association of Teacher Educators**  
**STUDENT TEACHER/INTERN AWARD APPLICATION**

**Part 1 Nomination Form of Student Teacher/Intern**  
(Please type or print)

**Deadline August 15, 2023**

<b>STUDENT TEACHER/INTERN INFORMATION</b>	
Name	Home Phone
Present Address	
Home Address	
University/College	Type of Certification
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
School Student Taught/Interned	
Grade Level(s)/Subject Area(s)	Dates
Anticipated Date of Graduation	Anticipated Date of Completion of Credential
Cooperating Teacher(s)/Mentor(s)	
Nominator Information	
Name	Current IATE Member    Yes <div style="text-align: right;">No</div>
Home Address	
Work Address	
Home Phone	Work Phone
In what capacity did you work with the student teacher/intern?	
Signature of Nominator	Date

**IATE STUDENT TEACHER/INTERN AWARD APPLICATION**  
**PART II APPLICANT'S ESSAYS**  
**(To be completed by applicant)**

To provide the Awards Committee with supporting material concerning your exemplary achievement we are asking you to write four brief essays (200-300 words) describing your approach to the areas listed below. Your responses will be assessed on the following criteria:

- a) Did content of essays address the specific points of the question?
- b) Did each answer demonstrate thoughtful analysis with specific examples given to provide support?
- c) Did examples reflect exemplary practices for a student teacher?
- d) Did writing style and structure reflect appropriate professional standards?

Please describe how you addressed the following areas. Type each essay on a separate sheet of paper, entitle each area as marked, and submit in the order given. Give specific examples in each, reflecting on your own experiences.

**Area A -Organizing Content Knowledge for Student Learning (limit: 300 words)**

- 1. Tell how you familiarized yourself with students' backgrounds and utilized this information in articulating appropriate learning goals.
- 2. Provide examples of methods and activities you used to help students create connections between past, present and future learning.
- 3. Summarize evaluation strategies you used to assess learning.

**Area B -Creating an Environment or Community for Student Learning (limit: 300 words)**

- 1. Describe how you helped create a climate that promotes fairness and positive rapport with students.
- 2. Explain how challenging learning expectations were communicated.
- 3. Describe how consistent standards of classroom behavior were established and maintained.

**Area C -Teaching for Student Learning (limit: 300 words)**

- 1. Describe how you made learning goals and content comprehensible to students.
- 2. Explain your approach to encourage students to extend their thinking.
- 3. Describe how you monitored learning and provided appropriate feedback.

**Area D -Teacher Professionalism (limit: 300 words)**

- 1. Describe how you monitored the extent to which learning goals were met.
- 2. Describe your approach to professional efficacy and building professional relationships with teachers and parents/guardians about student learning.

**PART III NOMINATORS' RECOMMENDATIONS**  
**(Two separate recommendations must be completed)**

Please submit the following essay. State your relationship to the applicant, and conclude with your signature and contact information. Describe two personal and/or professional qualities of this individual that make him or her an exceptional student teacher/intern. Include two of the areas listed in Part II above in your description. (approximately 300 words)

**Send materials to: Dr. Pam Faber, [pfaber57@gmail.com](mailto:pfaber57@gmail.com)**  
**Deadline-for applications is August 15, 2023**

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### *Ten Reasons to Join IATE*

Reason #10. Discounts available for multi-year membership

Reason # 9. Present your research and instructional practices at professional meetings

Reason #8. Valuable networking opportunities

Reason #7. IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education

Reason #6. Two professional meetings per year held within driving distance

Reason #5. Many opportunities for leadership within the organization

Reason #4. Receive research journal, Critical Issues in Teacher Education, as part of membership

Reason#3. Annual preservice strand for your students to enrich their professional growth

Reason #2. Professional development, service, and research opportunities to help with professional growth, promotion, and tenure

Reason #1. IATE is a multiple award winning state affiliate of ATE

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### *Welcome to IATE*

IATE is proud to be one of the leading state units for memberships in the national ATE (Association of Teacher Educators).

IATE membership provides many opportunities for professional development, service, and research, and is a state provider for recertification credits.

Your involvement is the KEY to the improvement of teacher education. Please indicate YOUR area(s) of interest in serving IATE and send to Jeanne Okrasinski at jeokrasinski@eiu.edu:

- Making a Conference Presentation
- Serving on Conference "Calls for Proposals" Selection Committee
- Writing Journal Article
- Serving as a Journal Referee
- Serving on Conference Planning Committee
- Helping with the IATE Newsletter
- Serving on Research Committee
- Serving on Communications Committee
- Helping with Publicity/Public Relations
- Serving on Resolutions Committee
- Helping with IATE Awards
- Serving on Standards & Performance Committee
- Serving as an IATE National Delegate Assembly Member
- Helping with IATE Special Projects
- Serving on IATE Executive Council

### *You Are Invited . . .*

To attend, participate, and/or submit a proposal for presentation of your research/project at ATE, IATE, or MIDWEST ATE Conferences. For more details, visit the IATE website at [iate1.org](http://iate1.org)

#### **IATE Fall Conference**

October/November

#### **ATE national Annual Meeting**

February

#### **Midwest ATE Conference**

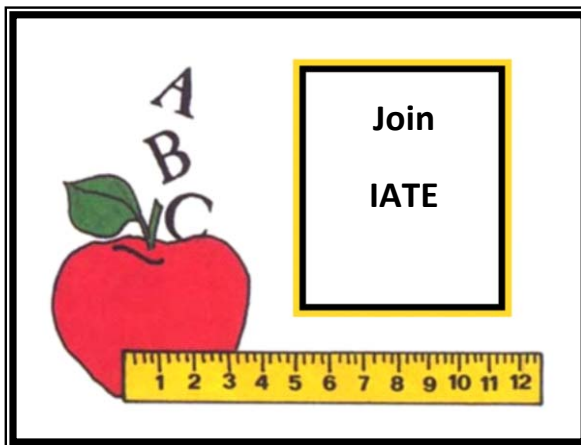
March/April

#### **ATE Summer Conference**

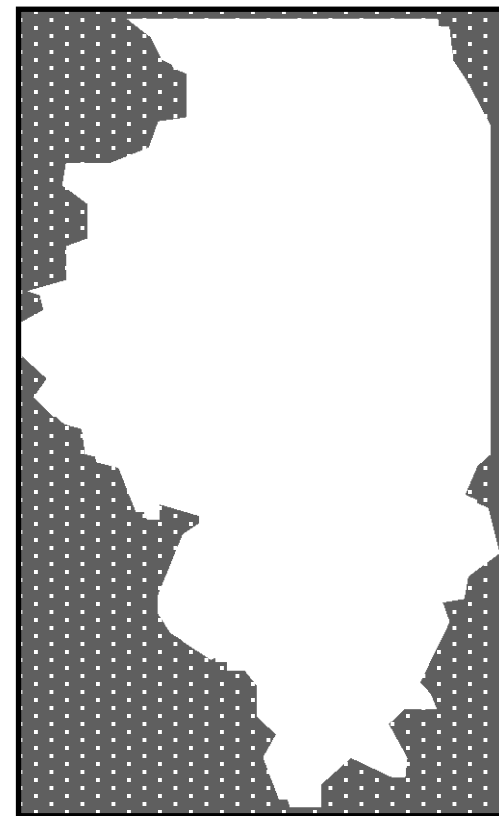
August

#### **PLEASE JOIN US!!**

Ed Pultorak, Executive Director



# ***ILLINOIS ASSOCIATION OF TEACHER EDUCATORS***



*IATE is the only individual membership organization in Illinois solely committed to the improvement of teacher education.*

**IATE**  
**MEMBERSHIP ADVANTAGES**  
**NETWORKING WITH TEACHER**  
**EDUCATORS**

**PRESENTATIONS**  
Sharing research  
Receiving feedback  
Establishing collaboration

**CONFERENCES**  
Fall – Illinois  
Winter – National  
Spring – Midwest  
Summer – National

**PUBLICATIONS**  
Critical Issues in Teacher Education  
IATE Newsletter  
Action in Teacher Education  
The New Educator

**REPRESENTATION**  
A voice for teacher education in  
Springfield and Washington

**MEMBERSHIP CATEGORIES**  
IATE has pioneered several membership  
categories to help serve unique needs:

**Regular**  
(Full-time employment as educator)

**Adjunct**  
(Part-time employment as educator)

**Retired**  
(Retired educator)

**Students**  
(Undergraduate and graduate students)  
**Student Leaders for ATE (SLATE)**

**IATE**  
**VALUES AND BELIEFS**

**RECOGNIZES** that the responsibility for  
educating the youth of Illinois rests with its  
citizens.

**CALLS** for a collaborative relationship  
uniting educational institutions, social  
agencies, the business community, and  
families to create a quality education  
system which is equitable and just for  
ALL.

**SUPPORTS** research on classroom  
teaching, including action research.

**ADVOCATES** proactive activities in  
educational decision making and in  
political arena at the local, state, and  
federal level.

**BELIEVES** quality education of  
classroom teachers is best achieved  
through teacher educators modeling  
excellence in instruction and through team  
approaches.

**ENDORSES** supervised clinical  
experiences that are planned, sequenced,  
and evaluated on criteria.

**EMBRACES** the concept that ...

***A TEACHER EDUCATOR***  
*is an individual who participates in the*  
*preparation and career development of*  
*classroom teachers.*

**IATE**  
**MEMBERSHIP FORM**

**Please check one:**  
Renewal \_\_\_\_\_ New Membership \_\_\_\_\_

**Please circle one:**

<b><u>Regular</u></b>	<b><u>Adjunct</u></b>
1-yr. \$30	1-yr. \$20
2-yr. \$55	2-yr. \$35
3-yr. \$80	3-yr. \$50
<b><u>Student</u></b>	<b><u>Retired</u></b>
1-yr. \$15	1-yr. \$15

Name: \_\_\_\_\_

Institution/Agency: \_\_\_\_\_

Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: \_\_\_\_\_

Office: \_\_\_\_\_

Cell: \_\_\_\_\_

Email: \_\_\_\_\_

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Please send this form along with a  
check payable to **IATE** to:  
**Ed Pultorak, Ph.D.**  
**Executive Director, IATE**  
**911 Donnie Ct.**  
**Joliet, IL 60435-4443**  
**Email : pultorak@siu.edu**

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**Or Online :**

Follow the link below and complete the  
requested information.  
[https://www.registrationfactory.com/v3  
/?EventUUID=B721725E](https://www.registrationfactory.com/v3/?EventUUID=B721725E)

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