

IATE Research Mini-Grant

Call for Proposals, 2019

The Illinois Association of Teacher Educators (IATE) Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini-grant awards that address this year's theme:

Advocating for Teacher Education: Effectively Impacting Classroom Practice

The IATE Research Mini-Grant word attachment proposal should include the following information. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)
- A formal proposal of the research project (five pages maximum) outlining:
 - Identification of the research problem or project (and title)
 - Summary of the research/project
 - Statement of objectives, significance, procedures, timeline, budget, and full description
 - Proposal prepared for blind review (no personal/institutional names)
- The research should reflect IATE values and beliefs:
 - ❖ Education for all citizens
 - ❖ Collaboration between schools and universities
 - ❖ Systematic supervision of clinical experiences
 - ❖ Enhancement of professional development
 - ❖ Excellence in classroom teaching
 - ❖ Parental, business, and community involvement

Grant recipients are expected to:

- Present research project and/or findings at the 2019 IATE Fall Conference or at the ATE Midwest Conference
- Submit abstract or manuscript for publication consideration in the IATE Journal, *Critical Issues in Teacher Education*
- Include citation of IATE Research Mini-Grant award in manuscripts and conference papers

A total of **\$1000.00** in mini-grants will be awarded:

-Deadline is **August 15, 2019**

-Award recipients will be notified in September 2019

Email proposals to:

Dr. D. John McIntyre, IATE Research Chair

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Southern Illinois University