Illinois Association of Teacher Educators INTENEVS

March 2012 Volume 41, Issue 5

President's Message

Sherrie Pardieck March 2012

Educators are highly qualified to teach their content areas. Teacher education programs, accrediting bodies and state certification requirements insure subject area proficiency. However knowing and understanding a content area is only part of the equation for educators. Teachers are, after all, teachers. Communicating new knowledge within the classroom and the broader learning community of faculty, administrators, and families underscores the importance of skilled pedagogy.

As a community of learners we must remain mindful that pedagogy--- the "knowledge of teaching"---is of equal stature to the "knowledge we teach". Jensen and Kiley (2005) said that pedagogy, or the knowledge and scholarship of teaching, provides an educator with tools to understand how students learn and assist their decision making processes as they help students to understand, remember, and apply content for successful leaning outcomes. Educators combine pedagogy and content through:

- Identification of content and skills to be taught
- Developmentally appropriate practices
- Planning and constructing instructional plans
- Matching learning objectives to assessments
- Incorporating the standards and learning goals for grade level learning
- Using research based learning methods and strategies
- Identification of skills to be learned
- Incorporating adaptations for special needs of individual learners
- Organization of content from introduction to conclusion
- Resources and materials for use with experiential learning
- High interest topics/relatable information for student interest and active participation
- Incorporating inquiry
- Real and meaningful learning experiences

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- Incorporating students' self-monitoring strategies
- Integration of the content into all subject areas
- Using modalities and Multiple Intelligences
- Communication of the material using a variety of formats and different audiences
- Application of information using a variety of performance assessments
- Use of pretesting, anecdotal records, embedded assessments, and posttesting
 - Using formative and summative data to support student learning

Identification of student learning strengths and weaknesses

Identification of new learning strategies to be incorporated for student learning

Identification of individual learning growth

- Using student self-reflection of learning
- Incorporation of improvements for successful teaching
- Review of the content learning

Educators use content and pedagogy to help their students achieve individual learning goals. They possess content knowledge, organization and planning skills, research skills, knowledge of teaching, and knowledge of how students learn as they provide quality learning environments within a community of learners.

IATE Executive Council 2011-2012

Officers President Past President President-Elect	Sherrie Pardieck, Bradley U Audrey Manley, Consult. Kathy Bushrow, SIUE	11-12 11-12 11-12			
Secretary Treasurer	Jana Hunzicker, Bradley U Nan Carli, EIU	10-12 11-13			
Other Voting Members K-12 Member	Ron Copenhaver, Mt. Vernon	09-12			
K-12 Member	Lonna Hancock, Queen Bee SD 16	10-13			
K-12 Member	Franny Killian, CPS	11-14			
College/University	George Fero, McKendree U.	09-12			
College/University	Pam Jessee, Lewis U	10-13			
College/University	Patty Nugent, Bradley U.	11-14			
Membership	Jeanne Okrasinski, EIU	11-14			
Teacher Ed. Student	Tanya Collins, SIUC	11-12			
Committees					
Budget Chair	Audrey Manley, Consult.	11-12			
Communications	Kathy Bushrow, SIUE	11-12			
Newsletter Editor	Kathy Bushrow, SIUE	11-12			
Journal Chair	Phyllis Green / Ed Pultorak	11-12			
Legislative Chair	Tim Richards, McKendree U.	11-12			
Meetings Chair	Sherrie Pardieck, Bradley U.	11-12			
Nominations Chair	Audrey Manley, Consult.	11-12			
Research Chair	Christie McIntyre/John McIntyre, SIUC 11-12				
Resolutions Chair	Jerry Ligon, NLU	11-12			
Standards & Performance	William Stone, St. Xavier	11-12			
ATE National Delegate Assembly Members					
College/Un. Rep.	Tim Richards, McKendree U.	09-12			
College/Un. Rep.	David DeWeese, SIUE	11-14			
K-12 Rep.	Ron Copenhaver, Mt. Vernon	09-12			
K-12 Rep.	Phyllis Green, Consultant	10-13			
AD HOC Committees					
Awards & Recognitions	Erma Williams, EIU	11-12			
Council/Past Pres.	Ron Copenhaver, Mt. Vernon	11-12			
Preservice Strand	Nan Carli, EIU	11-12			
Special Projects	George Fero, McKendree U.	11-12			
Executive Director	Ed Pultorak, SIUC				

26th Annual Midwest ATE 2012 Conference Friday, March 30, 2012 Holiday Inn, 1001 Killarney, Urbana, IL 61801 For reservations call 217-328-7900

Teaching, Learning, and Research: Providing Direction and Vision for Education

General Session Speakers

- Steve Lucas, Chair, EIU, Director of Teacher Graduate Assessment, IL Deans Group, Teacher Graduate Assessment: Methods, Results, and Lessons Learned
- Annice Brave, English Teacher, Alton HS, Illinois Teacher of the Year
- Ann Shelly, Ashland University, ATE national President 2012-2013, ATE Vision for the Upcoming Year

Concurrent Sessions

- Roundtable Discussions topics/issues in teacher education (40 min. sessions)
- Paper Presentations—topics/issues in teacher education (40 min. sessions)
- Research Summaries—topics/issues in teacher education (40 min. sessions)

Poster Sessions: Conference includes student poster sessions (undergraduate & graduate).

Conference at a Glance

	8:00-8:30	Registration & Continental Breakfast (provided)	
		Student Poster Session Near Registration Table	
	8:30-9:00	Greetings & Welcome	
	9:00-9:50	Steve Lucas, Chair, EIU, Director of Teacher Graduate Assessment, IL Deans Group	
		Teacher Graduate Assessment: Methods, Results, and Lessons Learned	
	10:00-10:40	Concurrent Session 1	
	10:50-11:30	Concurrent Session 2	
	11:30-11:50	Student Poster Session Near Registration Table	
	11:50-1:15	Keynote & Luncheon (lunch provided)	
	-Annice Brave, English Teacher, Alton HS, Illinois Teacher of the Year		
-Ann Shelly, Ashland University, ATE national President 2012-2013			
		ATE Vision for the Upcoming Year	
	1:20-2:00	Concurrent Session 3	
	2:10-2:50	Concurrent Session 4	
	2:55-3:10	Action Session: Turning Thoughts Into Action	
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Midwest ATE 2012 CONFERENCE REGISTRATION FORM

Friday, March 30, 2012 Holiday Inn, 1001 Killarney, Urbana, IL 61801 (near University of IL, Exit 183 off I-74) Registration deadline: March 18, 2012

Payment Instructions: Return this portion with a \$85.00 check, payable to IATE by **March 18**. <u>Registration after deadline</u>: \$100 per person.

Name Desired on Badge:

Name of Institution:

Position:

Address:

City, State, Zip Code:

Email Address:

If you are bringing **guests** for MEALS ONLY, please check the number of guests and add the amount to your total registration fee.

# of guests # of guests	Breakfast, 8:00a.m Lunch, 11:50 a.m.	@ \$10.00 @ \$15.00	
TOTAL AMOUNT			\$
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is this your first NIWATE conference?	Yes	NO
Are you presenting at the conference?	Yes	No

Submit this form & check payable to IATE to:

Ed Pultorak, Ph.D. Midwest ATE Conference 911 Donnie Ct. Joliet, IL 60435-4443

ALL participants/attendees must register and pay full registration fee.

Questions? Email Alexis at alarmstrong@taylor.edu or Ed at pultorak@siu.edu

IATE Research Mini Grant Call for Proposals, 2012

The Illinois Association of Teacher Educators Research Committee invites teacher educators, teachers, graduate students, and administrators to submit research proposals for mini grant awards that address this year's theme:

"Common Core Standards: Restructuring Teacher Preparation for 21st Century Skills"

Two copies of the IATE Research Mini Grant packet are required. Each proposal should not be longer than six double-spaced pages and should include:

- A letter of application and a brief biographical sketch (one page)
- A formal proposal of the research project (five pages maximum) outlining:
 - ✤ Identification of the research problem or project (and title)
 - Summary of the research/project
 - Statement of objectives, significance, procedures, timeline, and
 - budget
 - Paper prepared for blind review (no personal/institutional names)
- The research should reflect IATE values and beliefs:
 - Education for all citizens
 - Collaboration between schools and universities
 - Systematic supervision of clinical experiences
 - Enhancement of professional development
 - Excellence in classroom teaching
 - Parental, business, and community involvement

Grant recipients are expected to:

- Present research project and findings at the 2012 IATE Fall Conference
- Submit abstract for publication consideration in the IATE Journal, Critical Issues in Teacher Education
- Include citation of IATE Research Mini Grant award in manuscripts and conference papers

A total of \$1000.00 in mini grants will be awarded: **Deadline is May 1, 2012**. Award recipients will be notified in August 2012

Submit Mini Grant proposals to:

Dr. Christie McIntyre, IATE Research Chair Southern Illinois University Carbondale Mail Code 4610 Carbondale, Illinois 62901-4610 <u>cherimc@siu.edu</u> – (618) 536-2441

Committee Reports

Report of Delegate Assembly

Submitted by Phyllis Green

David DeWeese, Phyllis Green, and Tim Richards attended the ATE Delegate Assembly 2012 on February 11, 2012 and February 12, 2012, representing Illinois ATE. President Jim Alouf presided over the meetings and Don Boileau acted as parliamentarian. Thirty-four delegates representing 21 units were in attendance.

Saturday's meeting dealt with various reports from officers and commissions, task forces. Reports from the president, past-president and executive director were received. Jim Alouf has been part of the Department of Education group working on negotiated rulemaking to address 10 issues related to the Title II Reporting System and the TEACH grant. The process of strategic planning began with the spring board meeting. The executive director reported that money was transferred from reserves because of a cash flow crisis in the fall of 2011. It will be returned to reserves by fiscal year end in August 31, 2012. Ann Shelly, President-Elect, announced that the theme for the 2013 annual meeting would be Living and Learning Across a Lifetime.

An extensive discussion of the ATE Strategic Plan continued on Saturday and Sunday. Revised Vision and Mission Statements were unanimously approved on Sunday.

Sunday's meeting included reports from ATE Committees and a time for delegates to share successes. CUP plans to hold a business and professional meeting on managing membership. State units are to review their constitutions and by-laws for conformity with ATE by-laws by June 1, 2012. A professional development clinic is planned on dealing with legislators in a hostile environment. A new ATE business card is being designed. The 2013 annual meeting will be held in Atlanta from February 15 through February 19, an effort to make the timing and cost to attendees better.

ATE Spring Conference

The Association of Teacher Educators (ATE) 2012 Annual Meeting was February 11-15, 2012 in San Antonio, Texas. The theme for this year was, *Creating a Global Community of Learners: Guiding the Future of Education*. The conference provided outstanding workshops, keynote speakers, and sessions on a variety of education topics.

Photos from the 2012 ATE Annual Conference



The 2012 Association of Teacher Educators (ATE) Annual Meeting was in San Antonio, Texas on February 11-15, 2012. The Illinois Association of Teacher Educators (IATE) received the Sikula Distinguished Unit Award for Excellence in Program/Services and the Sikula Unit Achievement Award during the conference.



Phyllis Green is one of the 2012 ATE LaureATEs.

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<u>Mark Your Calendar</u>

Midwest ATE Meeting, Holiday Inn Hotel and Conference Center, Urbana, IL, March 29-30, 2012

ATE 2012 Summer Conference, Hyatt Regency Cambridge, Cambridge, Massachusetts

Fall 2012 IATE Annual Conference, NLU-Lisle campus, Lisle, IL, November 9, 2012

ATE 2013 Annual Meeting, Hyatt Regency Atlanta, February 16-20, 2013

ATE 2013 Summer Conference, Hyatt Regency Washington on Capitol Hill, Washington, D.C.

ATE 2014 Annual Meeting, Hyatt Regency St. Louis Riverfront, February 15-19, 2014

IATE Membership Advantages

Network with Teacher Educators Presentations Conferences Publications Representations Variety of Membership Categories More information can be found at: <u>http://iate1.org/membership.aspx</u>

Ten Reasons to Join IATE

- Reason #10. The membership is small enough that you become a member of a family.
- Reason # 9. There are numerous opportunities for you to present your research and instructional practices.
- **Reason #8**. The dues are within your budget.
- Reason #7. Two professional meetings per year are held within driving distance.
- Reason #6. Professional meetings are more likely to be reimbursed because of proximity.
- Reason #5. There are many opportunities for leadership within the organization.
- Reason #4. For tenure and professional growth and service you will be able to become involved.
- Reason#3. You have the opportunity to share the benefits of IATE with your students.
- Reason #2. You will find valuable networking opportunities.
- Reason #1. IATE is an award winning state affiliate of ATE with numerous awards over the past five years.

Hotel rooms are available for the Midwest ATE conference

For reservations call 217-328-7900 Mention the MWATE Conference for room rate of only **\$70 single, \$80 double by March 11** Holiday Inn Urbana, 1001 Killarney, Urbana, IL 61801 www.holiday-inn.com



Illinois Association of Teacher Educators 911 Donnie Ct. Joliet, IL 60435

Email: Pultorak15@aol.com

For any questions regarding professional development events, please contact us at <u>Pultorak15@aol.com</u>.